



Governors' Annual Report to Parents

2021 - 22

The Governing Body is made up of a group of enthusiastic people with a variety of experience, who are all dedicated to ensuring the children at Aqueduct Primary School receive a rich and high-quality education. They work together as at a strategic level to hold the Headteacher and senior school leaders to account for the operational day to day running of the school. The main responsibilities of the Governors have been to work with the Headteacher and Senior Leaders to achieve the following core functions of Effective Governance:

1. Ensuring clarity of vision, ethos and strategic direction.
2. Holding executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff; and
3. Overseeing the financial performance of the organisation and making sure its money is well spent.

The academic year 2021 -22 has seen more of a return to 'normality' but has not been without challenges, however at Aqueduct Primary School, the children, their education, and their wellbeing remained at the heart of all we do.

Who are we and how do we work together?

As a Governing Body we have a breadth of experience which we bring to the role - we range from those with an education background to those who work in the corporate world of IT, finance, and aeronautics - but we all have one thing in common - we want the very best for the children at Aqueduct Primary School. To find out more about the role of



the *Governors* and who we are, please visit our school website where you will find a short pen portrait for each member of the *Governing Body*.

We are all dedicated to providing the very best outcomes for all groups of pupils. We have a clear set of values that we review regularly using feedback from staff, parents, pupils, and *Governors*. These are at the forefront of all our decision-making and appear on all our documentation. Our vision statement reflects our belief in a positive future for all our pupils building on our chosen values - that they will be our citizens of tomorrow and we can empower them to be the very best members of our community that they can be. All *Governors* attend ongoing training related to setting the vision for the school and their link responsibilities as well as statutory training such as child protection and safeguarding. Training attended this year includes training around Safeguarding and monitoring budgets and School's Financial value Standard. *Governors* are an integral part of the school community and have continued their work remotely throughout the academic year. They also create positive links within the local community - for example with other schools and local councillors.



What do we do?

Here are just a few examples of the type of activities that *Governors* have undertaken during the academic year 2021 - 22:

- Monitoring activities in school including external review from Severn Teaching School Alliance
- Held Committees- including Finance and Curriculum
- Performance Management of the Headteacher
- Attend meetings held with the Local Authority
- Reviewed and Ratified the Budget

- Fulfilled all other statutory requirements
- Attended training within Link Governor Area e.g., budget, SVFS
- Monitoring the Single Central Record
- Ensuring Safeguarding Procedures are robust and participating in audits
- Monitored spending of PE and Sports and Pupil Premium Grant allocation



We continue to work with the Head Teacher and teaching team to review, and amend where necessary, all School policies to ensure their currency and relevance. In addition to educational priorities, Safeguarding and promoting Equality & Diversity are always at the forefront of our work, ensuring that Aqueduct Primary School is a fully inclusive and safe learning environment for pupils, staff, and the entirety of the school community. This is reflected in our curriculum, which is closely monitored by governors to ensure high quality and robust educational experiences are on offer for all our children, supporting them to become good citizens of the future.



What will we do next?

We strive to ensure consistently improving outcomes for all of our children, in a safe and happy learning environment; where there are high aspirations for all, and children are well

prepared for life beyond primary school. We will focus closely on how the school continues to secure improvement in progress for disadvantaged children and other significant groups for all year groups, as well as working to ensure that children reach age related expectations in reading, writing and maths at the end of key stages, and that even more children secure greater depth standard. We will also ensure that the recovery curriculum and associated catch up funding is utilised effectively to support the progress of our children. We will continue to support senior leaders to achieve this and will challenge and hold them to account to ensure the very best for all children at our school. We are incredibly proud of the progress made by all the children at Aqueduct Primary School during the past year in the face of great adversity and challenge and will continue to work hard with all the staff to ensure this is maintained and further improved upon.

Together, we are 'Building Tomorrow, Leading the Way'.

