

Book 3, story 3: A wet cat – a 2 day task

Do you like cats? This is a story about a cat who has to think quickly!

Read the story words below by 'Fred talking' them.

a	cat	bed	mat
wet	on	in	<u>ba</u> th
<u>the</u>			

- You can't 'Fred a red' (word). In other words, you can't Fred talk/sound out a red word because there is a trick. Use the first sound as a clue.
- Underlined sounds show what we call 'special friends' where 2 letters make 1 sound.
- 'bath' could be a red word as we say 'barth'. Don't get tricked!

You are now ready to read the little story sentences below.

on **the** bed



on **the** mat



in **the** bath



a wet cat



Now, can you ask your child these questions?

Find and point to the evidence in the text

1. Where does the cat first see the mouse?
2. How does the cat get wet?
3. Do you like getting wet? Talk about a fun time you have had in a pool or in the sea, or even in a bath?

Your last task is to hold a sentence.

Let's write a sentence:

cat on **the** bed

There are 4 words

1. Clap out the words and say them repeatedly to help your child remember them and hold them in their head.
2. Then use 1 lego piece to represent each of the words, and say each word as you set down the Lego, reminding children to use finger spaces between each word.
3. Now ask your child to hold a sentence, using their 'Fred fingers' to sound out each word: c-a-t o-n **the** b-e-d
Remember '**the**' is a 'red' word. Use your sound mat or word bank to find it and help to spell it.

Use your sound mat to form each letter correctly.

**** Remember to follow the set 1 speed sound video and have a play with 'Phonics Play ****