

SPORTS PREMIUM SPENDING ACTION PLAN
Subject lead Robbie Evans
Physical Education 2019-2020



Identification of need/Measurable outcome. (visit, review, CPD, data, etc)	Action	Implication (Time/cost) (add dates where possible)	Impact (add in data/govs/monitoring)
Ensuring the correct coverage and a high standard of PE is implemented throughout school	Create a long term curriculum map	Date completed: 9/7/19	Greater fluency in PE lessons. KSI PE links to KS2 PE in all terms.
Purchase of new equipment - <ul style="list-style-type: none"> • Ks1 balls • Ks1 spotters and markers • Archery targets Ks1 • Footballs (whole school) New gymnastic mats	Request samples of gymnastic mats to ensure purchase of correct ones to suit all aged children.	£9500	New gymnastic mats purchased. Improved safety in all indoor PE lessons and mats used for dance, Gymnastics and safety precautions.
Transport to competitions		£2000	Used for external competitions (E.G Telford Tennis centre, Telford Priory School)
Existing equipment repaired		£1500	Indoor gymnastics frame repaired and safety attachments fixed.
Teacher release for competitions		£1000	Teachers accompanied children to competitions, cover required.
Set up and run Aldi PE funding campaign	Free PE equipment (300 stickers required) Entered into a draw to win £20,000.	Free	Aldi free packs received (2) Equipment used to support bubbles during lunchtimes (egg and spoons, soft balls, medals and stickers, bibs)
Ensure a wide range of children have access to inter - house competitions (Competing with other school)	Assess the yearly competition calendar and link after school clubs and PE sports with the correct times to ensure children have been practicing the correct skills prior to competing.		PE curriculum tailored to the PE competition calendar where possible, Sports that are not covered are then covered in after school clubs. Detailed track of all children attending competitions to ensure a wide coverage.
Increase participation in girls football	Entered a Y5/6 development league - 3 fixtures organised through this.	3 Girls fixtures in Autumn 1	Girls football league attended for Y5/6. Also leading to 3 girls attending external girls football teams

Staff to attend CPD for KSI Gymnastics and Fundamental's through TWSSP	Submit staff members for CPD course: KSI Gymnastics (8/11/19) KSIFUNDamentals (29/11/19)	TBC when invite is e-mailed	AB attended gymnastics and sporthall athletics CPD. Helped support KSI indoor PE and supporting other class teachers where possible.
To encourage gifted and talented pupils to attend extra curriculum events	Fund transport for cross country events		Cancelled due to COVID
Ensure intra-house competitions are ran at the end of every half term	Liaise with teachers to ensure confidence in delivering intra house fixtures in the final week of a half term		Intra-house competitions organised outdoors in bubbles during summer term (Athletics and Rounders)
Ensure all KS2 children attend swimming	Office to arrange swimming sessions to be booked for summer term	£1500	Cancelled due to COVID
To provide Jumping Jaxx activities for KSI children	Year 5 children to be trained in delivering Jumping Jaxx activities using the Jumping Jaxx resource cards.	£500	Unable to implement due to lockdown (Implemented by JH during 20-21 school year COVID dependent)
Increase opportunities to view live sports	Contact Telford Tigers Ice hockey team and gain access to free tickets for children	10/19	
Opportunities for new sports	Free handball PE sessions	Free	Free Handball sessions utilised during school PE lessons with Class 8. Class 8 then attended a Handball competitions against other schools (and won!)
Opportunity for holiday clubs	Liaised with Telford Tennis centre for a flyer drop off for every child.		12 children attended a 6 week Tennis programme after a free taster session for all classes in school.
Summary Report includes: Leadership and management: providing new staff with additional CPD to support them in the teaching PE Personal development: PE curriculum is based on the values of the school and addresses physical health and emotional wellbeing across the curriculum subjects.			