



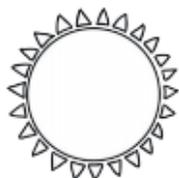
# Home Learning – Year 1 (01.02.21)

	Monday	Tuesday	Wednesday	Thursday	Friday	Spellings	
English	RWI Lessons posted daily on Ruth Miskin YouTube page at 9:30am  This includes phonics, spellings and a sentence. Practice your set, then read red words and complete the hold a sentence activity.	RWI Lessons posted daily on Ruth Miskin YouTube page at 9:30am  This includes phonics, spellings and a sentence. Practice your set, then read red words and complete the hold a sentence activity.	RWI Lessons posted daily on Ruth Miskin YouTube page at 9:30am  This includes phonics, spellings and a sentence. Practice your set, then read red words and complete the hold a sentence activity.	RWI Lessons posted daily on Ruth Miskin YouTube page at 9:30am  This includes phonics, spellings and a sentence. Practice your set, then read red words and complete the hold a sentence activity.	RWI Lessons posted daily on Ruth Miskin YouTube page at 9:30am  This includes phonics, spellings and a sentence. Practice your set, then read red words and complete the hold a sentence activity.	RWI Lessons posted daily on Ruth Miskin YouTube page at 9:30am  This includes phonics, spellings and a sentence. Practice your set, then read red words and complete the hold a sentence activity.	<i>This weeks spellings are</i>  <i>sun</i>  <i>rain</i>  <i>cloud</i>  <i>snow</i>  <i>wind</i>
Maths	Exploring and using the language of capacity and volume, full, empty, half full, nearly empty.  Alongside your maths capacity work we have set a Capacity Project to measure rainfall, look at the PowerPoints posted on Friday 29th January by Mrs Mann, these will support and guide you with the task of making a rain catcher, measuring and recording the rain fall over the week.	Exploring water and containers—measuring in non standard units (cups)	Comparing capacity	Measuring in millilitres.	Arithmetic—practising addition and subtraction	<b>Daily challenges</b>  <i>Practice telling the time</i>  <i>Write the date</i>  <i>Read a story book</i>  <i>Count to 20 and beyond</i>  <i>Number bonds to 10</i>  <i>Days of the week</i>  <i>Months of the year</i>  <i>Handwriting practice (use your name)</i>	
Theme	Can you create a weather diary over this week?  Write each day of the week and describe the weather on each day.  Is it rainy or cloudy? 	<u>Science Challenge</u>  Can you find some different materials in your house?  Find something that is made of wood, metal, plastic, glass and fabric. Record your findings in a table.  Think about which of these materials are waterproof and test them.	<u>Science Challenge</u>  Can you make a shelter?   You might make a den inside or a waterproof shelter outside. Think carefully about how you keep it up and if it will keep out the weather! Upload photos onto dojo.	History and science  Can you research the famous person Charles Mackintosh?   What did he invent?  Why is he important?  You could create a mind map about him.	What do you need in the rain?  Draw yourself on a rainy day and label the things that you need - wellies, raincoat, hat, umbrella.  You could take a picture in your rainy day stuff. Or record a video of your explaining what you need and why.		

In addition to the home learning above, your child will also has access to Numbots and Purple Mash. It is also encouraged that you check your child's class dojo page as teachers will post regular communication and updates. It is expected that the daily amount of work completed by your child is 1/2 hours (Reception), 2/3 hours (KS1) and 3/4 hours for KS2 in addition to the usual regular reading.

# My Weather Record Activity Sheet

Task: Keep a record of the weather during your week. Draw the weather symbol into the box for each day.



	Morning (before lunchtime)	Afternoon (after lunchtime)	Evening (hometime)
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

Count: How many days were...

- rainy? \_\_\_\_\_
- sunny? \_\_\_\_\_
- cloudy? \_\_\_\_\_
- windy? \_\_\_\_\_
- snowy? \_\_\_\_\_
- icy? \_\_\_\_\_
- stormy? \_\_\_\_\_