



# OUR PROSPECTUS



# WELCOME

**Your child's education is of vital importance to you and to us. All the staff and governors at Aqueduct Primary Academy try to ensure that the school is a happy and safe place to play, learn and grow. The learning community is a place where everyone values and supports each other.**

For children to realise their full potential there must be a partnership between home and school.

We aim to provide a wide range of opportunities to learn about the world in which we live. We want to inspire, motivate and challenge learners. We want children to value their achievements and be inspired to do their best. We help children to improve their skills and abilities with determination and resilience. We always encourage independence and initiative. We realise children have the best ideas and therefore should be listened to.

We recognise achievements through our reward systems and deal with all children with respect, in a fair and consistent way. Our behaviour expectations are clear and the rewards and sanctions are discussed and understood by all of the children.

Most of all we want children to walk out of the school gates feeling inspired, positive and wanting to know more.

Should you require any further information about the school, please do not hesitate to contact us. We will be happy to help in any way we can.

*Tammy Lockley*

**Tammy Lockley**  
Head Teacher





# VISION & AIMS

We aim to make our school a happy, caring and safe place for children to learn and grow. We provide a positive environment to develop responsible, well rounded citizens with enquiring minds. We empower children to make choices based on respect, kindness and consideration of others. We offer a curriculum that inspires and motivates all learners to widen their horizons and always aim high.





# EARLY YEARS

**We provide indoor and outdoor opportunities so that children can flourish and develop a sense of achievement through learning**

Our aim is to make learning a pleasurable experience both within school and at home. Starting school is a very important time for you, your child and the school. We all need to work together to make the transition smooth and rewarding.

In the term prior to their entry, pupils will be invited into school for visits followed by an induction meeting for children and parents. This will help them become familiar with the surroundings and routines of school.

A happy start is important for a successful school career. Through practical activities, purposeful play and talk pupils develop an understanding of the world and the basic concepts they will need for their later learning.

The EYFS curriculum develops children's personal, social and emotional well-being; promotes positive attitudes and dispositions towards learning; provides opportunities to develop social skills and physical and creative development as well as developing language and communication, reading and writing, numeracy and knowledge and understanding of the world.





# ADMISSIONS

**The Local Authority (Telford and Wrekin Council) coordinates our admissions (email: [admissions@telford.gov.uk](mailto:admissions@telford.gov.uk)).**

All requests for Reception (four and five year old) places are coordinated by the Local Authority. For further information see the Telford and Wrekin Admissions Policy available on our school website or visit the Telford & Wrekin website [www.telford.gov.uk](http://www.telford.gov.uk)

Aqueduct Primary Academy is fully accessible to disabled students. Our facilities include:

- Automatic entrance doors at the front of the building.
- Single level with access ramps.
- One small set of stairs with an electric lift for wheelchairs.
- Teaching Assistant specifically employed when necessary.
- Designated staff to ensure children are assisted in the event of an evacuation.



# We are proud to be part of REAch2 Academy Trust

REAch2 is primary only academy trust that is characterised by schools that are remarkable places, with remarkable people and remarkable learning.

By always aiming higher the Trust makes sure that every one of its schools sets the highest aspirations for children and makes an exceptional contribution to the community it serves.

Strong family values are a key component of the REAch2 vision. We believe that REAch2 is a family: connected by a common desire to learn from each other, share experiences and be mutually supportive across the entire academy community. Every school and every individual is included in this vision. We actively encourage collaboration – and work as a team to create and deliver the best possible educational experiences for every pupil within the REAch2 Trust, always aiming higher.

## Cornerstone & Touchstones

The REAch2 Academy Trust forms the strong, responsible, foundation from which every school develops, grows, and flourishes. It is the cornerstone that ensures all its schools deliver the best possible learning experience based on quality excellence and high standards.

‘Touchstone’ values are at the very core of the Trust: seven principles which inspire our provision and ensure REAch2 academies are unique. Just as 500 years ago touchstones were used to test the quality of the gold they marked, so too our Touchstones find what is precious and set these things apart. They embody the values and ethos of the Trust and act as our guiding principles for every decision taken



### Integrity

Being courageously true to our purpose.



### Inspiration

Feeling the power of the possible.



### Leadership

Finding the leader in all of us.



### Inclusion

Realising the greatness in our difference



### Learning

Creating exceptional opportunities for learning.



### Responsibility

Unwavering commitment to seeing things through.



### Enjoyment

Loving what we do.

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# REAch2's 11 Before 11 Promise



Aqueduct Primary Academy's curriculum will include opportunities for all children who enter the school in Reception to experience REAch2's 11 exceptional experiences as part of its 11 before 11 promise.

11 before 11 is a set of promises that help our children to be in the driving seat in their own lives. They are a series of seminal experiences that we want every child in the REAch2 family to have experienced before they leave us to go to secondary school-aged 11.



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# SCHOOL LUNCHES

**The school promotes a healthy eating. Hot meals and sandwiches are available each day, along with fresh fruit and salads.**

Payment for meals should be made before the child orders via the online payment system Arbor. Each parent will be sent full instructions for Arbor. Children may bring sandwiches for lunch if they wish.

Parents of children entitled to free school meals may collect an application form from the school office. All applications are treated in strictest confidence. At break time free fruit is available to children in Key Stage 1. Additionally, children can bring fruit from home to eat.







# CONTACT US

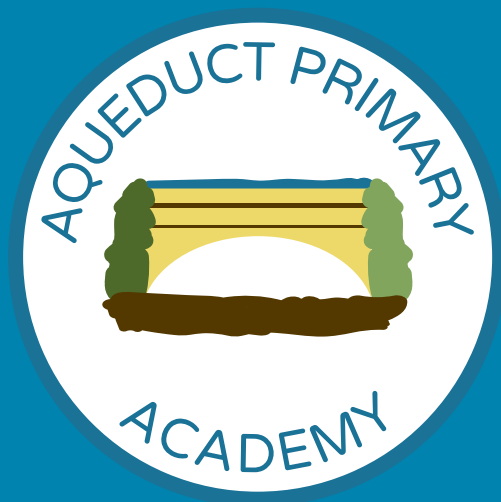
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