



Home Experience

Date Set (Friday): 15.9.23 Due in (Thursday): 21.9.23

We are encouraging you to use your Home Experience book to record any home experiences carried out. We would also like it if you would use Class Dojo portfolio to upload photos/videos of you completing your home experience or any other activity you enjoyed.

Suggested Home Experience

This month we enter the season 'Autumn.' For your homework this week we are suggesting you research the four seasons and create a poster to record your findings. Can you explain why we have the four seasons? Also, do all the countries have the same seasons at the same time, if not, why?

Reading

Please continue to read at least three times a week at home. Keep a log in your Reading Record so that you can collect stickers on your bookmark.
Don't forget the reward is a new book to keep when you complete a bookmark.

Spellings

Year 5

Words with silent letter b

limb
climb
tomb
comb
subtle

Use each word in a sentence.

Year 6

Suffixes

floated
rusting
yawning
asked
loudly

Use each word in a sentence.

Additional Homework

Maths

1. Match the statements to the numbers, explaining your choices:

My number has 3 hundreds. 28 672

My number is thirty one thousand to the nearest ten. 29 301

My number is thirty thousand to the nearest ten thousand. 30 092

My number is twenty eight and a half thousand to the nearest five hundred. 31 004

Year 5/6 Spellings

amateur
ancient
apparent
appreciate
attached

Spelling Challenge

Can you write these words into sentences using a relative clause? And/or choose an activity from the spelling menu!

SPaG

Complete the additional sheets.
Punctuation practice and Word classification definition matching.

Purple Mash, Dojo and TTRS



www.purplemash.com











<https://tinyurl.com/y4rpsst>











www.ttrackstars.com

SPELLING MENU

| | | | |
|--|--|--|--|
| <p>1. ABC Order</p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p> | <p>2. Word Parts</p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar</p> | <p>3. Other Handed</p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p> | <p>4. Vowel Spotlight</p> <p>Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)</p> |
| <p>5. Use Technology</p> <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p>  | <p>6. Pyramid Words</p> <p>s sp spe spel spell spelli spelling spelling spelling</p> <p>(or make them boat shaped, star, smiley face, etc.)</p> | <p>7. "Ransom" Words</p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p>  | <p>8. Rainbow Words</p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p>  |
| <p>9. Scrambled Words</p> <p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta</p> | <p>10. Silly Sentences</p> <p>Write 3 or more sentences that use all your spelling words.</p>  | <p>11. Prefixes and Suffixes</p> <p>Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u>portant happi<u>ness</u></p> | <p>12. Word Search</p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p>  |
| <p>13. Flashcards</p> <p>Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.</p>  | <p>14. Picture & a Story</p> <p>Draw a picture defining each word. Write a sentence about your picture using the word.</p> | <p>15. Words without Vowels</p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question</p> | <p>16. Train Words</p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop</p> |
| <p>17. Write a Story, Poem or Song with Words</p> <p>Write a story using all your spelling words. Underline the words you used.</p> | <p>18. Bubble Letters</p> <p>Write your spelling words out in bubble writing.</p>  | <p>19. Words Within Words</p> <p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p> | <p>20. Picture words</p> <p>Draw a picture and hide your spelling words in the picture.</p> |




SPELLING MENU

| | | | |
|--|--|--|--|
| <p>21. Question/Answers</p> <p>Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.</p>  | <p>22. Riddles</p> <p>Write a riddle for each of your words. Don't forget to answer them.</p> <p>e.g. I am grey. I have a trunk and big ears. Answer: elephant.</p>  | <p>23. Crossword Puzzle</p> <p>Make a crossword puzzle with your spelling . Show the answers to your puzzle.</p>  | <p>24. Rhyming Words</p> <p>Write your spelling words out with a rhyming word next to them. Remember that words do not need to have the same spelling pattern to rhyme.</p> <p>e.g. men and again</p> |
| <p>25. Homophones</p> <p>Can you find any homophones which go with your spelling words? What do they mean?</p> <p>e.g. wear and where, to, too and two their, there and they're</p> | <p>26. Writing Race</p> <p>Set a timer for 2 minutes. See how many times you can write each word perfectly during that time.</p>  | <p>27. Code Words</p> <p>Come up with a code for each letter of the alphabet and then write each word in code.</p> <p>e.g. a = □ b = ◆ c = ♠</p> | <p>28 Word Classes</p> <p>Sort your spelling words into word classes - nouns, verbs, adjectives etc. Be careful - some words can be used in more than one category e.g. swimming.</p> |
| <p>29. Synonyms</p>  <p>Find at least 2 synonyms for each of your spelling words.</p> | <p>30. Antonyms</p> <p>Find an antonym (opposite) for each of your spelling words.</p>  | <p>31. Joker</p> <p>Write jokes containing each of your spelling words.</p>  | <p>32. Backwards Words</p> <p>Write your spelling words forwards and then backwards. Remember to write neatly!</p> <p>Ɔǝɹɹɐɹɹ</p> |
| <p>33. X Words</p> <p>Write 2 words with one letter in common so that they cross over each other.</p> <p>e.g. b r che e se a d</p> | <p>34. Acrostic Poem</p> <p>Write an acrostic poem for your spelling words. See if you can stick to a theme when writing.</p> <p>e.g. sun</p> <p>Sun shines brightly Up in the sky Nice and warm on my face</p> | <p>35. Scrabble</p> <p>In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total value?</p>  | |

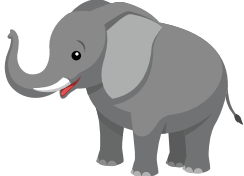


Punctuation Practice

Read each sentence. If the punctuation in the sentence is correct, tick the centre box. If the punctuation is incorrect, put a cross in the box. Then rewrite the sentence correctly. The first one has been done for you.




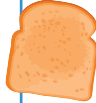

| | | |
|---|---|---|
| <p>“You’re going to be late”, Katie observed.</p> | x | <p>“You’re going to be late,” Katie observed.</p> |
| <p>The children’s boots had left muddy footprints throughout the house.</p> | |  |
| <p>My Nan who is 72 this year just ran her first marathon!</p> | |  |
| <p>While they were drinking the bathwater went cold.</p> | | |
| <p>My homework — which I had rushed — looked a mess.</p> | |  |
| <p>First thing in the morning Dev likes to go for a run.</p> | | |

Punctuation Practice

| | | |
|---|--|---|
| <p>Leanne laughed, "Okay, I'll give it a go!"</p> | | |
| <p>Although he was scared, of dogs Noah's favourite teddy was a pug.</p> | | |
| <p>"Why aren't we allowed a pet elephant?"</p> | |  |
| <p>Jacinda liked music with a good beat that you could dance to funny lyrics and lots of guitars.</p> | | |
| <p>"If you don't eat your peas," Mum insisted, "then you can't have any pudding."</p> | | |
| <p>Our (neighbour who has a sports car) never remembers to put out his recycling.</p> | |  |
| <p>The chickens's coop wasn't big enough for all of them.</p> | |  |

Word Class Definitions Match

Can you match the word type to its example, then write a definition for the word class?

| Word Type | Example | Definition |
|--------------------|--|----------------|
| noun |  I need to collect the dry washing off the line. | ..... ..... |
| adjective | I might go to the shop. | ..... ..... |
| verb | Jane wanted to watch television but first she needed to do her homework. | ..... ..... |
| adverb | I am hungry and I want a snack! | ..... ..... |
| modal verb |  Do you want a piece of toast? | ..... ..... |
| conjunction | The dog is under the table waiting for scraps. | ..... ..... |
| preposition | She looked guiltily at the teacher. | ..... ..... |
| pronoun | Many people enjoy a holiday - the difficulty is deciding where to go. | ..... ..... |
| possessive pronoun | The old man, who wore a green hat, walked into a cafe, where he bought a coffee. | ..... ..... |
| relative pronoun |  Although I want to help you, I am too busy but your father can help instead. | ..... ..... |
| determiner | This coat is mine - where is yours? | ..... ..... |