

PE Cycle 2 Long Term Coverage

Building tomorrow, leading the way....



Autumn I	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Indoor - Throwing and	Indoor - Aiming at a target	Indoor - Gymnastics (mat	Indoor - Dance	Indoor - Health related ex-	Indoor –
catching Outdoor – Throwing and	Outdoor - Travelling and receiving the ball	work and equipment) Outdoor - Travelling with	Outdoor - Striking the ball	ercise (how does exercise effect the body?)	adventure and activities (orienteering)
catching		the ball (bouncing)		Outdoor – Athletics	Outdoor sports day prepa- rations and practice
		Steps of	Learning		
To safely throw an object To throw an object in a	To experiment with throwing under and over arm	To safely use gymnastic equipment	To move in rhythm to music Lister to music and create a	5	To attempt to move in the quickest direction
given direction To catch an object using	irection To throw an object near a target	To have the correct posture to balance	dance To join two dance moves	to vary the speed I	To follow directions to find an object
two hands To throw under and over arm depending on distance	To strike a target using a range of movements (kicking, rolling, ball strik- ing)	Correctly dismount from equipment when jumping To hold a balance for 5	together	To safely use equipment to strike an object	To follow a picture map
Begir to discuss why we take part in a warm up	To show some control of an object	seconds To safely climb equipment	To strike the ball with some accuracy	To accurately strike an object in a wide direction	
	Receive and send an object within close proximity to a	Begin to discuss why we need the correct posture	Begin to show he correct bowling technique		
	partner To trap and stop an object with some success	Consider the power I bounce a ball To accurately bounce a ball	Catch the ball with some success	To increase my speed over a distance To throw a range of objects	
	with some success To dribble a ball with some success	To car vary my travelling speed when bouncing a ball (walking, jogging, running)			
		End of Year Target-	-Early Learning Goal		

Physical Development ELG:

Gross Motor: Negotiate space and obstacles safely, with consideration for themselves and others—Demonstrate strength, balance and coordination when playing—move energetically, such as running, humping, dancing, hopping, skipping and climbing.



PE Cycle 2 Long Term Coverage

Building tomorrow, leading the way....



Autumn I	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Indoor – Throwing and	Indoor - Aiming at a target		Indoor - Dance	Indoor – Health related ex-	Indoor -	
catching	Outdoor - Travelling and receiving the ball	work and equipment) Outdoor – Travelling with	Outdoor - Striking the ball	ercise (how does exercise effect the body?)	adventure and activities (orienteering)	
Outdoor – Throwing and catching		the ball (bouncing)		Outdoor - Athletics	Outdoor sports day prepa- rations and practice	
Steps of Learning	Steps of Learning	Steps of Learning		Steps of Learning	Steps of Learning	
To safely throw an object To throw an object in a	To choose when to throw under and over arm	I can safely use gymnastic equipment	To safely use gymnastic equipment	To move to the tempo of music (fast and slow)	To plan out the fastest route	
given direction To catch an object using	To throw an object at a target	I can have the correct pos- ture to balance	To have the correct posture to balance	To move in coordination To vary the speed I travel	To follow directions to find an object	
two hands. To throw under and over	To strike a target using a range of movements (kicking, rolling, ball strik- ing)	range of movements from eq (kicking, rolling, ball strik- ing ing) I can h	I can correctly dismount from equipment when jump-	To correctly dismount from equipment when jumping	To safely use equipment to strike an object To accurately strike an object in a given direc-	To read a map
arm depending on distance Begin to discuss why we			I can hold a balance for 5 seconds	Hold a balance for 5 sec- onds To safely climb equipment		
take part in a warm up		I can safely climb equip- ment	Begin to discuss why we need the correct posture	tion		
	To keep an object under control Receive and send an object	I can begin to discuss why we need the correct posture		To maintain my speed over a distance To throw a range of objects		
	to a partner	Consider the power I bounce a ball	To consider the power I bounce a ball			
	To trap and stop an object	To accurately bounce a ball	To accurately bounce a ball			
	To dribble a ball	To can vary my travelling speed when bouncing a ball (walking, jogging, running)	To vary my travelling speed when bouncing a ball (walking, jogging, running)			



PE Cycle 2 Long Term Coverage

Building tomorrow, leading the way...



Autumn I	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Indoor – Sportshall Athlet- ics	Indoor – Archery Boccia	Indoor - Dodgeball New Age Curling	Indoor - Dance	Indoor - Gymnastics	Indoor - Outdoor adventure and activities (orienteering)
Outdoor – Football	Outdoor - Hockey	Outdoar - Netball	Outdoor – Cricket	Outdoor - Tennis	Outdoor - Athletics
Steps of Learning	Steps of Learning	Steps of Learning		Steps of Learning	Steps of Learning
To use the correct tech- niques to throw, jump and run To explain the effect of exercise on the body	Hold the correct archery stance to improve accuracy Accurately fire an arrow at a target Understand the safety rules of Archery	Understand the rules of dodgeball To throw with accuracy and power to strike an opponent To understand when to catch and when to dodge an opponent's throw To work as a team to	To move in rhythm to music Interpret music and create a dance To combine basic dance movements to a given beat	To show a range of flexi- bility when performing gym- nastic movements. To be able to balance on apparatus To safely jump from gym- nastic equipment To combine gymnastic movements with some fluen-	To understand how to read a map with success To navigate a map with some speed and efficiency. To show good teamwork and communication skills when working with peers
To accurately pass a ball to a team member To shoot with accuracy and power To effectively tackle an op- ponent To begin to understand basic tactics Learning Outcomes	To accurately pass a ball to a team member To shoot with accuracy and power To effectively tackle an op- ponent To begin to understand basic tactics	achieve victory To accurately throw a ball to a team member To intercept an opponent's pass To accurately shoot a ball into a target Learning Out- comes	To hold the correct stance when holding a bat To strike the ball with accu- racy Begin to show he correct bowling technique Catch the ball with some success Begin to understand tactics to limit an opponent scoring points	cy To have control over your racket To play a range of strokes to accurately strike a ball To begin to understand basic tactics to score a point vs an opponent Learn- ing Outcomes	To use the correct tech- niques to throw a range of equipment To use the correct tech- niques to jump Understanding the im- portance of pace depending on the distance ran Learn- ing Outcomes



PE Cycle 2 Long Term Coverage Building tomorrow, leading the way...



Autumn I	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Indoor - Sportshall Athlet- ics	Indoor – Archery Boccia	Indoor - Dodgeball New Age Curling	Indoor - Dance	Indoor - Gymnastics	Indoor - Outdoor adventure and activities (orienteering)
Outdoor – Football	Outdoor - Hockey	Outdoor - Netball	Outdoor – Cricket	Outdoor - Tennis	Outdoor - Athletics
Steps of Learning	Steps of Learning	Steps of Learning		Steps of Learning	Steps of Learning
To evaluate self and peer performances to enhance	Hold the correct archery stance to improve accuracy	Understand the rules of dodgeball	To perform a dance using a range of movement patterns	To show a range of flexi- bility when performing gym-	To understand how to read a map with success
throwing and jumping dis- tances and speed. To understand how exercis- es effects the body physi- cally and emotionally.	Accurately fire an arrow at a target Understand the safety rules of Archery	To throw with accuracy and power to strike an op- ponent To understand when to catch and when to dodge an opponent's throw	To evaluate and assess self and peer movements to im- prove To dance to a specific beat in time	nastic movements. To be able to balance on apparatus To safely jump from gym- nastic equipment To combine gymnastic	To navigate a map with some speed and efficiency. To show good teamwork and communication skills when working with peers
To accurately pass a ball to a team member and begin to understand their move- ment after a pass. To select the most appropri- ate shooting style dependent	To accurately pass a ball to a team member and begin to understand their move- ment after a pass. To select the most appropri- ate shapting style dependent	To show understanding of tactics to supports team members Selecting whether to catch or dodge	To hold the correct stance when holding a bat To strike the ball with accu- racy	movements with fluency Develop strength, flexibility and control when combining gymnastic movements.	To use the correct tech- niques to throw a range of equipment
ate shooting style dependent on the situation To understand which tackle to select depending on the game situation To begin to show under- standing of tactics which will help the team win	ate shooting style dependent on the situation To understand which tackle to select depending on the game situation To begin to show under- standing of tactics which will help the team win	To accurately throw a ball to a team member and begin to understand their move- ment after a pass To intercept an opponent's pass by interpreting their opponents action To accurately shoot a ball into a target using the cor- rect shooting technique To implement tactics to sup- port your team winning a	racy To strike the ball into a specific area dependent on the field set To show the correct bowl- ing technique and wary pace of deliveries Catch the ball with success to dismiss an opponent To understand tactics and field positions to limit an opponent scoring points	To have control over your racket To play a range of strokes to accurately strike a ball To understand basic tactics to score a point vs an op- parent To vary the pace of stroke dependent on oppositions position	To use the correct tech- niques to jump Understanding the im- portance of pace depending on the distance ran To self and peer evaluate performances to improve

game