



Building Tomorrow, Leading the Way...



**• AQUEDUCT PRIMARY SCHOOL PUNCTUATION PROGRESSION GRID**

Children are assumed to have achieved the statements in the previous year group in order to be National Standard in their current year.

YEAR	SPELLINGS PREFIXES SUFFIXES	DISCUSS GRAMMATIC L TERMINOLOGY	CO- ORDINATING CONJUNCTION S	SUBORDINATING CONJUNCTIONS	TENSE	ADJECTIVES	ADVERB S	EXPANDED NOUN_PHRASES	FRONTED ADVERBIALS	PRONOUNS	PREPOSITION	RELATIVE CLAUSES	VARY CLAUSES	PASSIV E VOICE
REC	Phonetically plausible sentences can be read by themselves													
YEAR 1	-un -ing -ed -er -est	For Year 1	and			Begin simple								
YEAR 2	-ment - ness -ful -less -ly	For Year 2	and but so	When if that because	Simple past and present	YES	YES	YES						
YEAR 3	-ment - ness -ful -less -ly	For Year 3	and but so	When if that because	Plus progressive	YES	Time and cause	YES	YES					
YEAR 4	-ment - ness -ful -less -ly	For Year 4	and but so	When if that because although	Plus perfect form	YES	Time and cause	YES	Marked with a comma	To avoid repetition	To express time and course			
YEAR 5	-ment - ness -ful -less -ly	For Year 5	and but so	When if that because although	To build cohesion within paragraphs	YES	Time and cause	Modified with prepositional phrases	Of time. Place and number to link paragraphs	To avoid repetition	To express time and course	Who, which, and that		
YEAR 6	-ment - ness -ful -less -ly	For Year 6	and but so	When of that because although	To build cohesion within paragraphs	YES	Time and cause	Modified with prepositional phrases	Of time. Place and number to link paragraphs	To avoid repetition	To express time and course	Who, which, and that	Variety of clause and sentence structures	Passive Voice