## Aqueduct Primary School Maths Long Term Plan

Reception
Long Term Plan

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Reception


## Aqueduct Primary School Maths Long Term Plan

Year 1
Long Term Plan

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Year 1


## Aqueduct Primary School Maths Long Term Plan

Year 2
Long Term Plan

## Aqueduct Primary School Maths Long Term Plan

Year 2

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \xi \\ & \xi \\ & \xi \\ & \xi \end{aligned}$ | Induction, get ting to know your class and preassessment opportunity. | Numb <br> I. 8 Comp multiples 1.9 Comp | $n$ and numbers: to 100 numbers: <br> of 19 <br> p) | Discreet meas <br> -Volum | aching of ements <br> gth <br> ss <br> Capacity <br> ne | I. 13 Additi <br> 1.14 Additio | Num <br> I.II Additic <br> 1.1 <br> $n$ and su <br> and sub | ion and subtractio ction as : two-dig wo-digit | btraction. <br> : bridging <br> ference <br> and single <br> mbers and | numbers <br> les of ten. | Discreet teaching of shape | One week allowance for assessment week to be held in autumn term. |
| $\begin{gathered} \sim \\ \vdots \\ \vdots \\ \dot{j} \end{gathered}$ | Discreet teaching of money. | 2. | Multip <br> tures: multip nes tables: <br> les: groups <br> . 5 Commutat <br> 2.6 Structur | ion and <br> tion repr <br> ps of 2 <br> 0 and of <br> y, domble <br> quatativ | ision <br> enting equa <br> nd commu <br> 5 , and fac <br> and halving <br> division. | of 0 or 1 | Discrete | of shape | $\begin{aligned} & \mathrm{Num} \\ & 1.15 \mathrm{~A} \\ & 1.16 \mathrm{Sut} \end{aligned}$ | dition and <br> two-digit and numbers <br> n: two-digit | traction <br> two-digit <br> nd two-digit | One week allowance for assessment week to be held in spring term. |
|  | Discreet teaching of position and direction | Revisit | raction content and (sa Prep) | olidate. | Discreet | g of position ection | Cons | of four | Applicatio of | investigation earning | Assessment, evaluation and transition activities. | One week allowance for assessment week to be held in summer term. |

## Aqueduct Primary School Maths Long Term Plan

Year 3
Long Term Plan

## Aqueduct Primary School Maths Long Term Plan

Year 3

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{D}{E} \\ & \frac{B}{3} \end{aligned}$ | Induction, get ting to know your class and preassessment opportunity. | $\begin{aligned} & 1.17 C 0 \\ & 1.180 \end{aligned}$ | , additi <br> and cal and ca | and subtractio tion: 100 and ation: three- | bridging 100 <br> git numbers | Discreet teach <br> - Roman | g of measure. me Numerals | 1.19 Secur | umber, ad mental 20 Algor Algoxith | d sub <br> calc <br> lumn <br> nn su | One week allowance for assessment week to be held in autumn term. |
|  | 2.7 Times $t$ relati | 4,8 time <br> bles: 2, rship bet | and the | 2.7 Times rela | ,6,9 times ta tables: 3, 6 and onship between | 9 , and the them. | Discreet teaching of measure <br> - Perimeter of 2D shapes <br> - Money | Discreet teaching of statistics. | 3.1 Prep <br> 3.2 Unit | Fractio <br> fracti lation <br> s: identif comp | One week allowance for assessment week to be held in spring term. |
| $\begin{aligned} & c \\ & \frac{1}{3} \\ & 3 \\ & 3 \end{aligned}$ | 3.3 Non-un repres <br> 3.4 Adding |  | ying, <br> hin one | Discreet teaching of measures <br> -lengths <br> -mass <br> -volume/ capacity | Addition <br> Consolid application | subtraction <br> ation and prior learning. | Geometr <br> Discreet teach lines and | Shape <br> g of angles, shape | Written division | tion <br> for <br> multip <br> knos | One week allowance for assessment week to be held in summer term. |

## Aqueduct Primary School Maths Long Term Plan

Year 4
Long Term Plan

## Aqueduct Primary School Maths Long Term Plan

Year 4


## Aqueduct Primary School Maths Long Term Plan

Year 5
Long Term Plan

Year 5


## Aqueduct Primary School Maths Long Term Plan

Year 6
Long Term Plan

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Year 6


Equivalent FDP to be taught once weekly as part of fluency 15 minutes alongside times tables.

