Home Learning — Year 1

	Strike Day 1	Strike Day 2	Strike Day 3	Strike Day 4
English	Practise your spellings. Begin the year 1 independent English workbook.	Practise your spellings. Continue the year 1 independent English workbook.	Practise your spellings. Continue the year 1 independent English workbook.	Practise your spellings. Continue the year 1 independent English workbook.
Maths	Exploring and using the language of capacity and volume, full, empty, half full, nearly empty. Or begin the year 1 independent maths workbook.	Exploring water and containers—measuring in non standard units (cups) Or continue the year 1 independent maths workbook.	Comparing capacity Or continue the year 1 independent maths workbook.	Measuring in millilitres. Or continue the year 1 independent maths workbook.
Theme	Can you create a weather diary over this week? Write each day of the week and describe the weather on each day. Is it rainy or cloudy? Is it warm or cold?	Science Challenge Can you find some different materials in your house? Find something that is made of wood, metal, plastic, glass and fabric. Record your findings in a table. Think about which of these materials are waterproof and test them.	Science Challenge Can you make a shelter? You could consider a waterproof shelter outside. Think carefully about how you keep it up and if it will keep out the weather! Upload photos onto dojo.	History and science Can you research the famous person Charles Mackintosh? What invention? Why is he important? You could create a mind map about him.

Spellings

Daily challenges

Practice telling the time

Write the date

Read a story book

Count to 20 and beyond

Number bonds to 10

Days of the week

Months of the year

Handwriting practice (use your name)

In addition to the home learning above, your child also has access to Numbots and Purple Mash in addition to the usual regular reading.

My Weather Record Activity Sheet

Task: Keep a record of the weather during your week. Draw the weather symbol into the box for each day.

	Morning (before lunchtime)	Afternoon (after lunchtime)	Evening (hometime)
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

Count: How many days were...

- rainy? _____
- sunny? _____
- cloudy? _____
- windy? _____
- snowy? _____
- icy? _____
- stormy? _____