

Book 6, Tug, tug

Talk about the story:

Black Hat Bob is fishing from his boat using a fishing rod. He is looking forward to eating a lovely supper of fish and chips.

Begin by reading the story words. Can your child 'Fred' in their head ... in other words can they sight read the words or silently decode them and then say the word out loud?

<u>catch</u>	fat	sat	will	yes	big
<u>then</u>	rod	and	<u>fish</u> →	<u>fish</u> <u>ing</u>	
<u>chip</u> →	<u>ch</u> ips		he	<u>said</u>	no

- Remember, you can't 'Fred' a red! Use the first sound as a clue.
- Underlined sounds show 'special friends' where 2 letters = 1 sound.
- → ... shows root word then the added letter/s which change the tense of the action or makes more than one / a plural. Read the root word first, then add the ending making sure all sounds are heard.



Now you are ready to read the story.

Tug, tug

Black Hat Bob got his fishing rod.

“I will catch a big fat fish,”
he said

“Fish and chips – yum!”

He sat ...

and he sat ...

No big fish.

Then ...

tug tug

“Yes ... a fish!” said Black Hat Bob.

“Hmmm!”



We encourage the children to read the text at least twice so we know they are familiar with it. Then ask them these comprehension questions. Find the place in the text to prove your answers.

✚ Why does Black Hat Bob want to catch a big fat fish?

✚ How is Bob feeling?

(excited / anxious / worried / thoughtful / bored)

What do you think he his thinking?

✚ Black Hat Bob is starting to feel ... ?

(angry / miserable / disappointed)

✚ Black Hat Bob gets a surprise ... what is the surprise?

What is the joke?

Vocabulary

tug ... to pull something

Punctuation to talk about:

Capital letters ... for names and 1st sound in each new sentence.

• ... Full stop at the end of each sentence

! ... Exclamation mark to show surprise or anger.

... ... wait and see