

### Book 3, story 2: On top – a 2 day task

Do you like cats? This is a story about a cat who has to think quickly!

Read the story words below by 'Fred talking' them.

dog	cat	hen	fox
bug	on	get →	gets
of	<u>the</u>		

- You can't 'Fred a red' (word). In other words, you can't Fred talk/sound out a red word because there is a trick. Use the first sound as a clue.
- Underlined sounds show what we call 'special friends' where 2 letters make 1 sound.
- → ... shows the root word, then adds an 's' to show how the verb changes.

You are now ready to read the little story sentences below.

the fox gets on top of the dog



the cat gets on top

of the fox



the hen gets on top

of the cat

the bug gets on top  
of the hen



**Now, can you ask your child these questions?**

Find and point to the evidence in the text

1. What animal gets on top of the dog?
2. What goes wrong when the bug gets on top of the hen?
3. Can you think of anything which fits on top of something else? For example, how many bricks can you use to build a tower?

**Your last task is to hold a sentence.**

Let's write a sentence:

bug on the hen

There are 4 words

1. Clap out the words and say them repeatedly to help your child remember them and hold them in their head.
2. Then use 1 lego piece to represent each of the words, and say each word as you set down the Lego, reminding children to use finger spaces between each word.
3. Now ask your child to hold a sentence, using their 'Fred fingers' to sound out each word: b-u-g o-n the h-e-n  
Remember 'the' is a 'red' word. Use your sound mat or word bank to find it and help to spell it.

Use your sound mat to form each letter correctly.

**\*\* Remember to follow the set 1 speed sound video and have a play with 'Phonics Play \*\***