

YEAR 5 & 6
Spring 1



Personal Development & Citizenship



- I can develop confidence and responsibility and making the most of my abilities
- I can prepare myself to play an active role as a citizen.
- I can develop a healthy, safer lifestyle
- I can develop good relationships and respecting the differences between people
- I know that my actions have consequences
- I can explain how we can treat all ethnic identities with the same respect
- I can discuss the rights, values and responsibilities in and out of school

Science



- I can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
- I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- I can recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

Ancestry on the doorstep
Year 5 & 6

Art



- I can learn about the artist William Morris
- I can create a detailed sketch
- I can use clay to recreate a style of art

History



- I can research a variety of information on the Victorian era .
- I can place key dates on a timeline.
- I can use a variety of historical source materials to investigate and compare the lives of rich and poor children during Victorian times.
- I can Collect important facts, dates and information about children's lives and record them in note form.
- I can discuss pictures of Queen Victoria as a child.
- I can collect views of the Queen as presented by others.
- I can discuss how reliable are visual materials are as a historical source?
- I can explore the role of women in Victorian times
- I can explain how development during the industrial revolution changed conflict.

RE

- I can describe some Muslim or Christian responses to temptation
- I can describe examples of temptation, resisting temptation and giving in to temptation.
- I can learn about different view points from a variety of religions.

Computing

- I can follow the e-safety rules when using any technology in school and at home.
- I can demonstrate how to be as safe as possible, for my own personal use of the Internet and choices I make
- I can discuss the importance of keeping an adult informed about what I am doing online, and how to report concerns
- I am aware of how safe individuals need to be when using online communication tools
- I can take steps to protect devices from virus threats
- I can describe different services provided by the Internet
- I can screen share within a safe environment

PE

Dodgeball:

- I can use tactical knowledge and teamwork
- I know when is best to dodge or catch by judging an opponents throw
- I can use teamwork to achieve an objective

Basketball:

- I can implement safety measure and rules
- I can accurately use a range of passes depending on the position of a defender
- I can correctly tackle and overturn possession
- I can use team tactics to achieve an objective