

YEAR 3 & 4
Spring 1

Marvellous Metals, Magnets and Materials.

Science



I can compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials

I can describe magnets as having two poles

I can observe how magnets attract or repel each other and attract some materials and not others

I can predict whether two magnets will attract or repel each other, depending on which poles are facing

I can compare how things move on different surfaces

I can notice that some forces need contact between two objects, but magnetic forces can act at a distance

RE

Units: What can we learn from sacred places of worship?

I can describe, explain and analyse beliefs and practices recognising the diversity which exists within and between communities.

I can appreciate and appraise varied dimensions of religion.

I can find out about and investigate key concepts.



Computing



I can discuss what actions could be taken if I am uncomfortable or upset online e.g. Report Abuse button

I can talk about what games I enjoy playing and what good choices are when playing games e.g. content, screen time



Personal Development & Citizenship



I can discuss the range of jobs carried out by people I know.

I understand how I can develop skills to make my own contribution in the future.

I can explain how to look after my money and realise that future wants and needs may be met through saving.

I can explain that resources can be allocated in different ways and that these economic choices affect, individuals, communities and the sustainability of the environment.

Art

I can explain/describe some of the key ideas, techniques and working practices of a variety of artist and craftspeople, that I have studied.

I can sketch the sculpture I intend to create.

I can demonstrate how tools I have chosen to work with should be used effectively and with safety.

I can use sculpture techniques to develop my art skills, including natural materials.

I can regularly reflect on my own work, and use comparisons with the work of others (pupils and artists) to identify how to improve.

History

I can recognise how metals were used to change how people lived, fought and died.

I understand how a culture changed over time.

I can make links to changes in my lifetime.

I can recognise artefacts and what they can tell us about a civilization

I know how a settlement was laid out.

I can find reason for the location of settlements

PE

Indoor— Dodgeball

Outdoor— Basketball