



Religious Education (RE)

What is important to us?

Here at Aqueduct Primary School we believe that the teaching of RE should be done so in a positive and respectful environment. Through different experiences, it develops and supports the understanding of the pupils own and others beliefs and cultures.

Intent

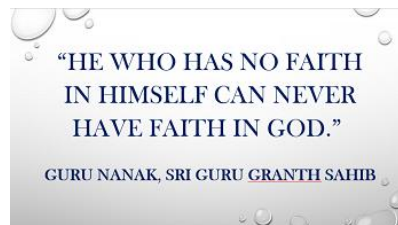
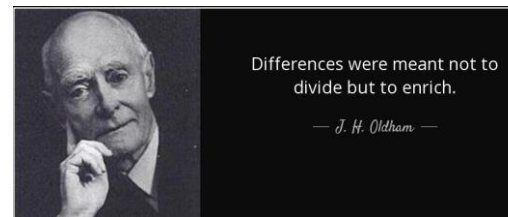
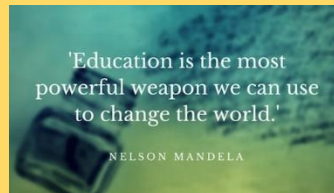
Our pupils at Aqueduct Primary School will be given the opportunity to develop their own identity and to respectfully learn about those around them, within our school community and in the diverse world in which they live.

They will develop skills in which they can express their own ideas in response to resources and materials they engage with and develop a further skill in which they feel confident to ask increasingly challenging questions and have the ability to seek answers gaining social and moral understanding.

At Aqueduct Primary, we teach three of the six noted key religions, developing the children's knowledge and understanding of the beliefs, values, commitment and belonging in the following religions; Christianity, Sikhism and Islam.

We will use the new Telford and Wrekin Agreed Syllabus as a backbone to our planning which provides a clear, structured and sequenced set of lessons.

Our lessons are adapted to suit the range of needs our pupils have, including SEND, these lessons are scaffolded by our progression of skills ladder and each topic has a clear expectation to be achieved.



Implementation

We teach with the new Telford and Wrekin Agreed Syllabus for Religious Education in mind. The framework guidance has been adapted to offer a broad and engaging set of lessons to be covered over a two year cycle.

In order to ensure our pupils are given an enjoyable and memorable religious education we aim to provide lessons that are cross curricular where possible. We may also use new resources and artefacts that the children can explore and handle. Texts we have available include religious holy books, religious and moral stories and non-fiction texts to develop knowledge of the religions.

The use of questioning, to 'think back to your last RE lesson, what did we do? what did you learn?' is key across our curriculum.

We are developing communications with religious places of worship to offer pupils the hands on experience of seeing religions in their special places. We hope these will become memorable experiences that will support the pupil's personal development of spiritual, moral, social and cultural skills through the knowledge and understanding of communities around them.

Impact

Children will develop a steady progression of skills and understanding of the three religions taught across the key phases within our school.

Children will gain a personal development and wealth of worldwide skills and knowledge of broader communities and diverse worldviews other than that of which they may be a part of.

The pupil's development of skills will be recorded through a whole school portfolio of work that identifies the progression of skills across the curriculum being taught.

Positivity Happiness Kindness Safety Learning Respect