



Home Learning—Year 3/4—WB 1.3.21

The home learning below is supported by videos and presentations with the voice overs of teachers. Extra information may also be posted on the Class Dojo. Please upload evidence to your portfolio or comment on the dojo posts to tell us what you have been doing! We are tracking the work done daily and anyone who we do not see any evidence from will be contacted to see if there is anyway we can support.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Addition and Subtraction</p> <p>Subtract two 4-digit numbers - no exchange</p> <p>Supporting Video</p> <p>Tasks</p> <p>True/False</p> <p>Answers</p> <p>Extension</p> <p>Extension Answers</p>	<p>Addition and Subtraction</p> <p>Subtract two 4-digit numbers - one exchange</p> <p>Supporting Video</p> <p>Tasks</p> <p>True/False</p> <p>Answers</p> <p>Extension</p> <p>Extension Answers</p>	<p>Non-Chronological Report</p> <p>Video</p> <p>Using your research and what you know about non-chronological reports, create your own. This could be on paper or even using a computer programme such as Microsoft Publisher (Example).</p>	<p>World Book Day</p> <p>Suggested Activities</p> <p>World Book Day Website</p> <p>Share a story (10:30am)</p> <p>Listen to an audio book</p> <p>Fun activities</p> <p>World book day competition</p>	<p>Addition and Subtraction</p> <p>Subtract two 4-digit numbers - more than one exchange</p> <p>Supporting Video</p> <p>Tasks</p> <p>True/False</p> <p>Answers</p> <p>Extension</p> <p>Extension Answers</p>
English	<p>Non-Chronological Report</p> <p>Identifying features video</p> <p>Example of a non-chronological report</p> <p>Suggested Key</p>	<p>Fairtrade</p> <p>Research Video</p> <p>QR Codes for Websites</p>			<p>Prefixes and Suffixes</p> <p>Supporting Video</p> <p>Website Link</p>
RWI	For those children in Miss Forde's or Miss Stoke's RWI groups, you can find lots of useful videos on the RWI YouTube. Click here				
Theme	<p>Romans</p> <p>Gods and Goddesses PPT</p> <p>Elements of Religion</p> <p>Dictionary Definitions</p> <p>Match up the Gods Game</p> <p>Roman Gods Card Game</p> <p>Gods Fact Poster</p>	<p>PE/TTRS Time</p> <p>Use this afternoon to do something active and get the blood pumping around your body!</p> <p>Save some time to relax and have a go on TTRS after!</p>	<p>Romans</p> <p>Roman Baths PPT</p> <p>Information Links Worksheet</p>	<p>World Book Day</p> <p>See above</p>	<p>Finishing off</p> <p>As we will be back in school next week, use this time to finish anything off from this week or any other week. If you have completed everything then find a good book and have a read!</p>
	<p>PE</p> <p>Throughout the week make sure you stay active for your PE lessons! This is not only good for your body but also your mental health! Go for a walk, jog or even try some indoor work outs! Get your heart pumping and do something active! Don't forget to tell us about it or post pictures on the dojo!</p>				



Weekly Messages

The home learning can be carried out in books or on spare paper. It does not need to be printed out. Rough sketched or drawings are perfectly acceptable. Should you need any paper or anything, please do contact us and we will do our best to support you.

Please remember to upload some evidence to your dojo portfolio even if this is a picture of you watching the BBC resources or doing a home experience such as cooking or cleaning to help around the house! As we are tracking daily the engagement of children, any evidence is good even if it is a comment on the Class Dojo!

Thank you and stay safe!

Alternative Home Learning

If you find yourself with more time then please find below ideas for extra home learning or suggested websites.

- [CBBC daily lesson](#)
- [Oak Academy](#)
- [Purple Mash 2Do's](#)
- [BBC Bitesize activities](#)
- Keep a daily diary
- Any home experience

Spellings

This weeks spellings are:

learn
length
library
material
medicine
mention

Spelling Challenge

- 1) Find the meaning of the spelling words
- 2) Use each word in a sentence.
- 3) Try and create your own wordsearch that includes this weeks spellings
- 4) Can you create your own game that included this weeks words?

Daily Reading

Please keep up your daily reading. This weeks focus is Predict.



Below are some questions for you to consider when reading this week.

- 1) Either for a new book or the book you're reading, predict what you think will happen next.
- 2) Choose a random text and look at the front and back cover. What do you predict the book is about?
- 3) For the book you are currently reading, what is happening now? What happened before this? What will happen after this?