



# Home Learning—Year 5/6—WB 22.2.21

The home learning below is supported by the videos uploaded to the Class Dojo. Please upload evidence to your portfolio or email in to school. Anyone who we do not see any evidence from will be contacted to see if there is anyway we can support.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Statistics - Read and interpret line graphs <u>Support video</u> <u>Task</u> <u>True or false</u> <u>Answers</u>	Statistics - Draw line graphs <u>Support video</u> <u>Task</u> <u>True or false</u> <u>Answers</u> <u>Graph paper</u>	Statistics - Use line graphs to solve problems <u>Support video</u> <u>Task</u> <u>True or false</u> <u>Answers</u>	Statistics - Read and interpret tables <u>Support video</u> <u>Task</u> <u>True or false</u> <u>Answers</u>	Statistics - Timetables <u>Support video</u> <u>Task</u> <u>True or false</u> <u>Answers</u>
English	Explanation Texts Lesson 1—Features <u>Presentation</u> <u>How To Catch An Astronaut</u> <u>Explanations Checklist</u> <u>Checklist</u>	Explanation Texts Lesson 2—Comparing Explanations and Instructions <u>Presentation</u> <u>The Perfect Breakfast</u> <u>Activity</u> <u>Checklist For Comparison</u>	Explanation Texts Lesson 3—Language <u>Presentation</u> <u>The Perfect Cup Of Tea</u> <u>Activity</u> <u>Technical Vocabulary</u> <u>Causal Conjunctions and Adverbials</u>	Explanation Texts Lesson 4—Designing A Meal For Tim <u>Presentation</u> <u>The Perfect Breakfast</u> <u>Introduction Cards</u> <u>Planning Sheet</u>	Explanation Texts Lesson 5—Writing An Explanation Text <u>Presentation</u> <u>Teatime For Tim</u> <u>Checklist</u>
Theme	Geography: Enough For Everyone Lesson 1: What Do We Need? <u>Presentation</u> <u>Activity Sheet</u>	Geography: Enough For Everyone Lesson 2: Where Does Our Power Come From? <u>Presentation</u> <u>Fact Sheets &amp; Activity</u>	Geography: Enough For Everyone Lesson 3: Renewable or Non-Renewable? <u>Presentation</u>	<b>P.E!</b> Choose from any form of activity that gets a sweat on! Some activities you might want to do: Just Dance, Cosmic Kids Yoga, Joe wicks or playing in the garden.	Picture News Why Do People Choose To Climb Mountains? <u>Resources</u>



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## Weekly Messages

We all hope that you have had a fantastic half-term and that you've managed to have a good rest. We look forward to seeing you soon hopefully and hope you enjoy the work this week!

The home learning can be carried out in books or on spare paper. It does not need to be printed out. Rough sketched or drawings are perfectly acceptable. Should you need any paper or anything, please do contact us and we will do our best to support you.

Please remember to upload some evidence to your dojo portfolio even if this is a picture of you watching the BBC resources or doing a home experience such as cooking or cleaning to help around the house! As we are tracking daily the engagement of children, any evidence is good even if it is a comment on the Class Dojo!

Thank you and stay safe!

## Alternative Home Learning

If you find yourself with more time then please find below ideas for extra home learning or websites.

- CBBC daily lesson
- [Oak Academy](#)
- Purple Mash 2Do's
- BBC Bitesize activities
- Keep a daily diary
- Any home experience

## Daily Reading

Please keep up your daily reading. This weeks focus is Summarise.



Below are some questions for you to consider when reading this week.

- 1) What was the first thing that happened in your story?
- 2) Can you summarise the beginning, middle and the end?
- 3) Summarise the purpose of your text (non-fiction books only)

Create your own summarise questions

## Spellings

This weeks spellings are:

- |         |            |
|---------|------------|
| twelfth | parliament |
| yacht   | sufficient |
| vehicle | occur      |
| symbol  | variety    |
| queue   | thorough   |

## Spelling extension suggestions

- 1) Use a dictionary or the internet to find the meaning of a word,
- 2) Use the word to make a sentence.
- 3) Create some games with the spelling with an adult e.g. hangman.