



Home Learning—Year 5/6—WB 8.2.21

The home learning below is supported by the videos uploaded to the Class Dojo. Please upload evidence to your portfolio or email in to school. Anyone who we do not see any evidence from will be contacted to see if there is anyway we can support.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Multiplication and Division—Prime numbers</p> <p>Support video</p> <p>Task</p> <p>True or false</p> <p>Answers</p>	<p>Multiplication and Division—Square numbers</p> <p>Support video</p> <p>Task</p> <p>True or false</p> <p>Answers</p>	<p>Multiplication and Division—Cube numbers</p> <p>Support video</p> <p>Task</p> <p>True or false</p> <p>Answers</p>	<p>Multiplication and Division—Relationship between square and cube numbers</p> <p>Support video</p> <p>Task</p> <p>True or False</p> <p>Answers</p>	<p>End of half term treat morning.</p> <p>Watch a film or your favourite TV show and write a review.</p> <p>If you still want to complete some Maths and English work, then use the links below.</p> <p>Maths investigation—Dots</p> <p>Task</p>
English	<p>Tim Peake Comprehension</p> <p>Presentation</p> <p>Comprehension sheets with questions.</p>	<p>Newspaper Reports—Features</p> <p>Presentation</p> <p>Headline Activity & Match-up cards</p> <p>Features</p> <p>Checklist</p>	<p>Newspaper Reports—Planning</p> <p>Presentation</p> <p>Why is it There Activity</p> <p>Mission Fact File</p> <p>Tweet All About It</p> <p>Planning Sheet</p> <p>Checklist</p>	<p>Newspaper Reports—Writing</p> <p>Presentation</p> <p>Writing a Newspaper Report Sheet</p> <p>Checklist</p> <p>Proofreading</p>	<p>SPAG—Relative Clauses</p> <p>Presentation</p> <p>Activity 1—Commas and Relative Clauses</p> <p>Activity 2—Spot the Clauses</p> <p>Assessment</p>
Theme	<p>Chinese New Year</p> <p>Introduction to Chinese New Year</p> <p>Presentation</p>	<p>Chinese New Year</p> <p>Preparing for Chinese New Year and what happens on each of the 15 days.</p> <p>Presentation</p>	<p>Chinese New Year</p> <p>Planning a Chinese New Year party and creating an invitation.</p> <p>Presentation</p>	<p>P.E!</p> <p>Choose from any form of activity that gets a sweat on!</p> <p>Some activities you might want to do: Just Dance, Cosmic Kids Yoga, Joe wicks or playing in the garden.</p>	<p>Chinese New Year</p> <p>Lots of different activities for you to have a go at!</p> <p>Presentation of activities.</p>



Home Learning—Year 5/6—WB 8.2.21

Weekly Messages

The home learning can be carried out in books or on spare paper. It does not need to be printed out. Rough sketched or drawings are perfectly acceptable. Should you need any paper or anything, please do contact us and we will do our best to support you.

Please remember to upload some evidence to your dojo portfolio even if this is a picture of you watching the BBC resources or doing a home experience such as cooking or cleaning to help around the house! As we are tracking daily the engagement of children, any evidence is good even if it is a comment on the Class Dojo!

Thank you and stay safe!

Alternative Home Learning

If you find yourself with more time then please find below ideas for extra home learning or websites.

- CBBC daily lesson
- [Oak Academy](#)
- Purple Mash 2Do's
- BBC Bitesize activities
- Keep a daily diary
- Any home experience

Daily Reading

Please keep up your daily reading. This weeks focus is Retrieve.



Below are some questions for you to consider when reading this week.

- 1) How would you describe your current book? What genre is it? How do you know?
- 2) Choose a chapter, paragraph or section of your book. What can you learn from this?
- 3) Whose perspective is the story told from?
- 4) How has the main character changed throughout the book?

Spellings

This weeks spellings are:

sincere	relevance
signature	physical
privilege	parliament
guarantee	controversy
disastrous	nuisance

Spelling extension suggestions

- 1) Use a dictionary or the internet to find the meaning of a word,
- 2) Use the word to make a sentence.
- 3) Create some games with the spelling with an adult e.g. hangman.