



Home Learning—Year 5/6—WB 1.2.21

The home learning below is supported by the videos uploaded to the Class Dojo. Please upload evidence to your portfolio or email in to school. Anyone who we do not see any evidence from will be contacted to see if there is anyway we can support.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Multiplication and Division</p> <p>Divide 4 digits by 1 digit</p> <p><u>Support video</u></p> <p><u>Task</u></p> <p><u>True or false</u></p> <p><u>Answers</u></p>	<p>Multiplication and Division</p> <p>Divide with remainders</p> <p><u>Support video</u></p> <p><u>Task</u></p> <p><u>True or false</u></p> <p><u>Answers</u></p>	<p>Multiplication and Division</p> <p>Short division</p> <p><u>Support video</u></p> <p><u>Task</u></p> <p><u>True or false</u></p> <p><u>Answers</u></p>	<p>Multiplication and Division</p> <p>Division using factors</p> <p><u>Support video</u></p> <p><u>Task</u></p> <p><u>True or false</u></p> <p><u>Answers</u></p>	<p><u>Team stars Arithmetic</u></p> <p><u>Year 5 Arithmetic</u></p> <p><u>Year 6 Arithmetic</u></p>
English	<p>Lesson 5— Jabberwocky comprehension</p> <p><u>Presentation</u></p> <p><u>Copy of poem</u></p> <p><u>Reading comprehension</u></p> <p><u>Humpty Dumpty's explanation</u></p>	<p>Lesson 2—Imitation poem</p> <p><u>Presentation</u></p> <p><u>Poetry planning sheet</u></p> <p><u>Copy of poem</u></p>	<p>Lesson 3—Poem improving</p> <p><u>Presentation</u></p> <p><u>Copy of poem</u></p> <p><u>Poetry checklist</u></p> <p><u>Wow poem additional sheet</u></p>	<p>Lesson 4—Poem performance</p> <p><u>Presentation</u></p> <p><u>Copy of poem</u></p> <p><u>Evaluation sheet</u></p>	<p>SPAG lesson— Synonyms and Antonyms</p> <p><u>Presentation</u></p> <p>Activity 1—<u>Sorting Words</u></p> <p>Activity 2—<u>Effective Vocabulary</u></p> <p>Activity 3—<u>Synonym & Antonym Cards</u></p> <p>Activity 4—<u>Game Assessment & Application</u></p>
Theme	<p>Leisure and Entertainment Unit—Lesson 4</p> <p><u>Presentation</u></p> <p><u>Seaside Holiday Camp Activity Sheet</u></p>	<p>Leisure and Entertainment Unit—Lesson 5</p> <p><u>Presentation</u></p> <p><u>Activity 1—Matching Pairs</u></p> <p>Activity 2—<u>Sources & Source Enquiry</u></p> <p>Activity 3—<u>Theme Work & TI</u></p>	<p>Leisure and Entertainment Unit—Lesson 6</p> <p><u>Presentation</u></p> <p><u>20th Century Technology</u></p> <p>Planning the App:</p> <p><u>1 Star, 2 Stars, 3 Stars</u></p>	<p>P.E!</p> <p>Choose from any form of activity that gets a sweat on!</p> <p>Some activities you might want to do: Just Dance, Cosmic Kids Yoga, Joe wicks or playing in the garden.</p>	<p>Picture news - What makes a great leader?</p> <p><u>Activity</u></p>



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Weekly Messages

This week, 1st - 7th February, is Children's Mental Health Week. As you know we as a school believe that the wellbeing and mental health of our children and wider school community is extremely important, especially in these difficult times. The theme for this year is Express Yourself, this is about finding ways to share feelings, thoughts, or ideas, through creativity. This could be through art, music, writing and poetry, dance and drama, photography and film, and doing activities that make you feel good. In order to celebrate this week, we would like to set our children and adults a challenge to show us how they express themselves. This can be through posting a photo or video of them doing the activity or creating a poster / drawing giving ideas of how people can express themselves to support their mental health. Here are some examples from Mrs Batchelor showing how she uses creativity to feel better:



We look forward to seeing what you do and will share a celebration of any contributions at the end of the week. Please remember we as a school are here for you and your families so please feel free to reach out if you need any support.

Alternative Home Learning

If you find yourself with more time then please find below ideas for extra home learning or websites.

- CBBC daily lesson
- [Oak Academy](#)
- Purple Mash 2Do's
- BBC Bitesize activities
- Keep a daily diary
- Any home experience

Daily Reading

Please keep up your daily reading. This weeks focus is explain.



Explain how the mood of the character changes throughout the paragraph/page/chapter/book.

Example questions

- How does the author engage the reader here?
- Which section was the most interesting/exciting part? Explain why.
- What affect does.... have on the audience?
- What is the purpose of this text feature?

Can you make any links from your book to the learning you have done in English this week? Are there any made up words, figurative language used?

Spellings

This weeks spellings are:

- | | |
|-------------|------------|
| necessary | parliament |
| neighbour | persuade |
| nuisance | physical |
| occupy | prejudice |
| opportunity | privilege |

Spelling extension suggestions

- 1) Use a dictionary or the internet to find the meaning of a word,
- 2) Use the word to make a sentence.
- 3) Create some games with the spelling with an adult e.g. hangman.