



Home Learning—Year 3/4—WB 1.2.21

The home learning below is supported by videos and presentations with the voice overs of teachers. Extra information may also be posted on the Class Dojo. Please upload evidence to your portfolio or comment on the dojo posts to tell us what you have been doing! We are tracking the work done daily and anyone who we do not see any evidence from will be contacted to see if there is anyway we can support.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Addition and Subtraction</p> <p>2-digit and 3-digit addition/subtraction</p> <p>Supporting Video</p> <p>Tasks</p> <p>True/False</p> <p>Answers</p> <p>Extension</p> <p>Extension Answers</p>	<p>Addition and Subtraction</p> <p>2-digit and 3-digit—crossing boundaries</p> <p>Supporting Video</p> <p>Tasks</p> <p>True/False</p> <p>Answers</p> <p>Extension</p> <p>Extension Answers</p>	<p>Addition and Subtraction</p> <p>3-digit numbers</p> <p>Supporting Video</p> <p>Tasks</p> <p>True/False</p> <p>Answers</p> <p>Extension</p> <p>Extension Answers</p>	<p>Addition and Subtraction</p> <p>3-digit numbers - crossing boundaries</p> <p>Supporting Video</p> <p>Tasks</p> <p>True/False</p> <p>Answers</p> <p>Extension</p> <p>Extension Answers</p>	<p>Arithmetic & Flashback Friday</p> <p>Supporting Video</p> <p>Tasks & Answers</p>
English	<p>'There's a snake in my school' by David Walliams</p> <p>Imperative verbs</p> <p>Lesson video</p>	<p>'There's a snake in my school' by David Walliams</p> <p>Writing instructions</p> <p>Lesson Video</p>	<p>'There's a snake in my school' by David Walliams</p> <p>Features of a letter</p> <p>Lesson Video</p> <p>Letter Examples</p>	<p>'There's a snake in my school' by David Walliams</p> <p>Simple and compound sentences</p> <p>Lesson Video</p>	<p>'There's a snake in my school' by David Walliams</p> <p>Writing a letter</p> <p>Lesson Video</p>
RWI	<p>For those children in Miss Forde's or Miss Stoke's RWI groups, you can find lots of useful videos on the RWI YouTube.</p> <p>Click here</p>				
Theme	<p>Light</p> <p>Light & Dark</p> <p>Lesson Video</p>	<p>PE</p> <p>Do something that gets your blood pumping around your body!</p> <p>Or complete a home experience or check out the tasks on Purple Mash!</p>	<p>Light</p> <p>Reflections</p> <p>Lesson Video</p>	<p>Light</p> <p>Sun Safety</p> <p>Lesson Video</p>	<p>Light</p> <p>Shadows</p> <p>Lesson Video</p>



Weekly Messages

This week is Mental Health Week and the theme this year is Express Yourself.

A few ideas you might want to do at home:

- Send photos in of you expressing yourself e.g. art work, dance, poems or dressing up
- Create a poster for school about children's mental health and ideas for how you can express yourself
- Invent your own superhero—Which super powers might your superhero have? They could be the world's best listener, the most amazing friend or have the power to show every young person in the world that they're not alone.

Alternative Home Learning

If you find yourself with more time then please find below ideas for extra home learning or suggested websites.

- [CBBC daily lesson](#)
- [Oak Academy](#)
- [Purple Mash 2Do's](#)
- [BBC Bitesize activities](#)
- Keep a daily diary
- Any home experience

Spellings

This weeks spellings are:

favourite
February
forwards
fruit
grammar
group

Spelling Challenge

- 1) Find the meaning of the spelling words
- 2) Use each word in a sentence.
- 3) Hidden Words - draw and colour a picture. Hide your spelling words inside your picture. Show your picture to someone to see if they can spot your word!

Daily Reading

Please keep up your daily reading. This weeks focus is Explain.



Below are some questions for you to consider when reading this week.

- 1) What structure has the author used? E.g. have they used chapters, why?
- 2) Find a feature of the text e.g. a heading or chapter title. Why has the author used this feature?
- 3) How does the author engage the reader in the text?
- 4) Which words or phrases has the author used that caught your attention? Why?
- 5) Which section or chapter was the most interesting/ exciting part? Why?