



French at Aqueduct

Intent

At Aqueduct Primary School, MFL should be fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for MFL, which should foster pupils' curiosity and deepen their understanding of the world. The teaching should allow pupils to express their ideas and thoughts in another language, and to understand and respond to its speakers, both in speech and writing. As well as this, it should also provide opportunities for them to be able to communicate for more practical purposes, discover new ways of thinking and read great literature in the original language. Furthermore, language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Aims:

The aims of teaching Modern Foreign Languages in our school are to:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

Impact

The impact of MFL teaching and learning is measured through the following methods:

- Observing children speaking and listening.
- Capturing the progression of skills in the classroom scrapbooks.
- Images of children completing speaking and listening activities.
- Pupil voice.
- Assessments conducted by the children and teachers.
- Learning walks.

The MFL subject lead will continually monitor the impact MFL teaching is having on the children's learning and check that the expected skills are being taught through progressive lessons. The lead will also ensure that the children are retaining their knowledge as teachers should be revisiting words and phrases previously learnt.



What is important to us...

That children are provided with the opportunity to learn a MFL which will provide an opening to other cultures.

Implementation

EYFS & KSI

Children are introduced to French from the Early Years Foundation Stage (EYFS) and Key Stage One (KSI) as this enables them to be able to develop early language acquisition skills prior to beginning the school's adopted scheme in Year 3.

EYFS	Hello - Bonjour Thank You - Merci
Year One	Hello - Bonjour Thank You - Merci Yes- Oui No -Non One, two, three,
Year Two	Hello - Bonjour Thank You - Merci Yes- Oui No - Non Counting to 10 Colours

KS2

To ensure high standards of teaching and learning in MFL, we have implemented a curriculum that is progressive throughout Key Stage Two (KS2). French is taught weekly and the lessons last for around 30 minutes; some teachers choose to split this into two timetabled sessions rather than one. Teachers and support staff ensure that we consolidate our learning throughout the school day, where appropriate, rather than just teaching the language discretely, including during registration, mindfulness and as the classes line up. The school has chosen to use the 'Rigolo' scheme by Nelson Thornes as it is fully interactive with a 'native speaker', engages pupils and makes French accessible and fun for all. Alongside Rigolo, the teachers also follow the progression of skills document which complements the scheme well. This then informs their learning intentions and success criteria for each lesson.

