



# Home Learning—Year 5/6—WB 25.1.21

The home learning below is supported by the videos uploaded to the Class Dojo. Please upload evidence to your portfolio or email in to school. Anyone who we do not see any evidence from will be contacted to see if there is anyway we can support.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p><u>Multiply 3-digits by 2-digits without answers</u></p> <p><u>Multiply 3-digits by 2-digits with answers</u></p> <p><u>Support video</u></p>	<p><u>Multiply 4-digits by 2-digits without answers</u></p> <p><u>Multiply 4-digits by 2-digits with answers</u></p> <p><u>Support video</u></p>	<p><u>Multiply 4-digits by 2-digits without answers</u></p> <p><u>Multiply 4-digits by 2-digits with answers</u></p> <p><u>Support video</u></p>	<p><u>Factors with answers</u></p> <p><u>Factors without answers</u></p> <p><u>Support video</u></p>	<p><u>Maths investigation - X is 5 squares</u></p>
English	<p>Lesson 1—Reading the Jabberwocky</p> <p><u>Presentation</u></p> <p><u>Copy of poem</u></p> <p><u>Performance of poem</u></p> <p><u>Verse one activity</u></p>	<p>Lesson 2—Looking at language</p> <p><u>Presentation</u></p> <p><u>Copy of poem</u></p> <p><u>Nonsense word activity</u></p>	<p>Lesson 3—Performance poetry</p> <p><u>Presentation</u></p> <p><u>Copy of poem</u></p> <p><u>Star evaluation</u></p> <p><u>Checklist</u></p>	<p>Lesson 4—Portmanteau Jabberwocky</p> <p><u>Presentation</u></p> <p><u>Copy of poem</u></p> <p><u>Toolbox activity</u></p> <p><u>Portmanteau activity</u></p>	<p>SPAG lesson—Hyphens</p> <p><u>Presentation</u></p> <p><u>Lucy (Story)</u></p> <p><u>Helpful Hyphens</u></p> <p><u>Avoiding Ambiguity</u></p> <p><u>Mini Test</u></p> <p><u>Application Activity</u></p>
Theme	<p>Leisure and Entertainment Unit—Lesson 1</p> <p><u>Presentation</u></p> <p><u>1930's and 40's Posters</u></p> <p><u>Film Advertising Poster</u></p> <p><u>Activity Sheet Sources</u></p>	<p>Leisure and Entertainment Unit—Lesson 2</p> <p><u>Presentation</u></p> <p><u>Blank Fact File</u></p> <p><u>Kit Comparison</u></p> <p><u>Top Cards</u></p>	<p>Leisure and Entertainment Unit—Lesson 3</p> <p><u>Presentation</u></p> <p><u>1960's Clothes (photos)</u></p> <p><u>1960's Food (photos)</u></p> <p><u>1960's Music (photos)</u></p>	<p><b>P.E!</b></p> <p>Choose from any form of activity that gets a sweat on!</p> <p>Some activities you might want to do: Just Dance, Cosmic Kids Yoga, Joe wicks or playing in the garden.</p>	<p><u>Picture news - Letter to a soldier</u></p> <p>If you do not wish to write a letter, there are lots of other suggestions linked to the picture news story to have a go at on page 3.</p>



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## Weekly Messages

The home learning can be carried out in books or on spare paper. It does not need to be printed out. Rough sketched or drawings are perfectly acceptable. Should you need any paper or anything, please do contact us and we will do our best to support you.

Please remember to upload some evidence to your dojo portfolio even if this is a picture of you watching the BBC resources or doing a home experience such as cooking or cleaning to help around the house! As we are tracking daily the engagement of children, any evidence is good even if it is a comment on the Class Dojo!

Thank you and stay safe!

## Alternative Home Learning

If you find yourself with more time then please find below ideas for extra home learning or websites.

- CBBC daily lesson
- [Oak Academy](#)
- Purple Mash 2Do's
- BBC Bitesize activities
- Keep a daily diary
- Any home experience

## Daily Reading

Please keep up your daily reading. This weeks focus is predict.



Predict what might happen from the details given and implied

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?
- Do you think the choice of setting will influence how the plot develops?
- Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.

## Spellings

This weeks spellings are:

- |            |           |
|------------|-----------|
| frequently | Harass    |
| hindrance  | interfere |
| immediate  | interrupt |
| language   | leisure   |
| marvellous | muscle    |

## Spelling extension suggestions

- 1) Use a dictionary or the internet to find the meaning of a word,
- 2) Use the word to make a sentence.
- 3) Create some games with the spelling with an adult e.g. hangman.