



# Home Learning—Year 5/6—WB 18.1.21

The home learning below is supported by the videos uploaded to the Class Dojo. Please upload evidence to your portfolio or email in to school. Anyone who we do not see any evidence from will be contacted to see if there is anyway we can support.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p><u>10,100 and 1000 multiples</u></p> <p><u>Page without answers</u></p> <p><u>Page with answers</u></p> <p><u>Support video</u></p>	<p><u>Multiply 4-digits by 1-digit</u></p> <p><u>Page without answers</u></p> <p><u>Page with answers</u></p> <p><u>Support video</u></p>	<p><u>2 digits area model</u></p> <p><u>Page without answers</u></p> <p><u>Page with answers</u></p> <p><u>Support video</u></p>	<p><u>2-digits by 2-digits</u></p> <p><u>Page without answers</u></p> <p><u>Page with answers</u></p> <p><u>Support video</u></p>	<p><u>Arithmetic</u></p> <p><u>Year 5 stars</u></p> <p><u>Year 5/ Year 6 Stars</u></p> <p><u>Year 6</u></p> <p><u>Answers for adults</u></p>
English	<p><u>Lesson 4—Exploring Characters</u></p> <p><u>Presentation</u></p> <p><u>Ivan's Point of View</u></p> <p><u>Activity Sheet</u></p>	<p><u>Lesson 5—Character Development</u></p> <p><u>Presentation</u></p> <p><u>Action Cards</u></p> <p><u>Exploring Characters Through Dialogue</u></p> <p><u>Character Sentences</u></p> <p><u>Activity</u></p>	<p><u>Lesson 6—Exploring Descriptive Dialogue</u></p> <p><u>Presentation</u></p> <p><u>She's Gone Activity</u></p> <p><u>Revising Direct Speech</u></p> <p><u>Activity</u></p>	<p><u>Lesson 7—Planning and Writing</u></p> <p><u>Presentation</u></p> <p><u>Modal Verbs Activity</u></p> <p><u>Planning</u></p> <p><u>Writing</u></p> <p><u>Checklist</u></p>	<p><u>SPAG</u></p> <p><u>Presentation</u></p> <p><u>Past and present in action activity</u></p> <p><u>Mind your tenses activity</u></p> <p><u>Application of tenses activity</u></p>
Theme	<p><u>Lesson 1—Drawing a feather</u></p> <p><u>Presentation</u></p>	<p><u>Lesson 2—Drawing a bird</u></p> <p><u>Presentation</u></p>	<p><u>Lesson 3—Creating a 3d model</u></p> <p><u>Presentation</u></p> <p><u>Instructions</u></p>	<p><b>P.E!</b></p> <p>Choose from any form of activity that gets a sweat on!</p> <p>Some activities you might want to do: Just Dance, Cosmic Kids Yoga, Joe wicks or playing in the garden.</p>	<p><u>Lesson 4—Finishing a 3D Model</u></p> <p><u>Presentation</u></p>



## Weekly Messages

All 3 of us are super impressed with the work we have been getting in so far and can see that you are all making a great effort during this lockdown. We know that many of you are missing school and your friends and we can't wait for you all to be back at school

The home learning can be carried out in books or on spare paper. It does not need to be printed out. Rough sketched or drawings are perfectly acceptable. Should you need any paper or anything, please do contact us and we will do our best to support you.

Please remember to upload some evidence to your dojo portfolio even if this is a picture of you watching the BBC resources or doing a home experience such as cooking or cleaning to help around the house! As we are tracking daily the engagement of children, any evidence is good even if it is a comment on the Class Dojo!

Thank you and stay safe!

## Alternative Home Learning

If you find yourself with more time then please find below ideas for extra home learning or websites.

- CBBC daily lesson
- [Oak Academy](#)
- Purple Mash 2Do's
- BBC Bitesize activities
- Keep a daily diary
- Any home experience

## Daily Reading

Please keep up your daily reading. This weeks focus is Inference.



Below are some questions for you to consider when reading this week.

- 1) Find where there is some direct speech. What voice might the character be using? Why do you think this?
- 2) Why has the author used description is a specific part of the book? How does this help the reader?
- 3) Find an adjective in what you have read. What does the adjective tell you?
- 4) Find an illustration or picture in the book. What does this tell you?

## Spellings

This weeks spellings are:

- |            |             |
|------------|-------------|
| desperate  | determined  |
| disastrous | environment |
| equipped   | explanation |
| familiar   | especially  |
| frequently | foreign     |

## Spelling extension suggestions

- 1) Use a dictionary or the internet to find the meaning of a word,
- 2) Use the word to make a sentence.
- 3) Create some games with the spelling with an adult e.g. hangman.