



# Home Learning—Year 5/6—WB 11.1.21

The home learning below is supported by the videos uploaded to the Class Dojo. Please upload evidence to your portfolio or email in- to school. Anyone who we do not see any evidence from will be contacted to see if there is anyway we can support.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p><u>Multiplication and Division</u></p> <p><u>Multiples P21-22</u></p> <p><u>Multiples support video</u></p>	<p><u>Multiplication and Division</u></p> <p><u>Common multiples P22-23</u></p>	<p><u>Multiplication and Division</u></p> <p><u>X by 10,100,1000 P25-26</u></p> <p><u>Multiply by 10,100,1000 support video</u></p>	<p><u>Multiplication and Division</u></p> <p><u>Divide by 10,100,1000 P27-28</u></p> <p><u>Divide by 10,100,1000 support video</u></p>	<p><u>Arithmetic</u></p> <p><u>Year 5 Stars</u></p> <p><u>Year 5/Year 6 Stars</u></p> <p><u>Year 6</u></p> <p><u>Answers for adults</u></p>
English	<p>Read the eBook — Firebird</p> <p><u>Firebird Story</u></p> <p>This link will download both instructions, activities and the eBook.</p>	<p><u>Lesson 1—Sensory Description (Firebird)</u></p> <p><u>Presentation</u></p> <p><u>Planning to write resource</u></p> <p><u>The Firebird Comes resource</u></p>	<p><u>Lesson 2— Planning a Sensory Description (Forest)</u></p> <p><u>Presentation</u></p> <p><u>Checklist</u></p> <p><u>Exploring a Sensory Description</u></p> <p><u>Planning</u></p>	<p><u>Lesson 3—Writing a Sensory Description (Forest)</u></p> <p><u>Presentation</u></p> <p><u>Improve It Activity Sheet</u></p> <p><u>Writing a Sensory Description</u></p>	<p><u>SPAG—Simple present and present perfect</u></p> <p><u>Presentation</u></p> <p><u>Sorting sentences</u></p> <p><u>Completed the sentence</u></p>
Theme	<p><u>Lesson 1</u></p> <p><u>Evaluate board game</u></p> <p><u>Presentation</u></p>	<p><u>Lesson 2</u></p> <p><u>Plan your board game</u></p> <p><u>Presentation</u></p>	<p><u>Lesson 3</u></p> <p><u>Design your board game</u></p> <p><u>Presentation</u></p>	<p><b>P.E!</b></p> <p>Choose from any form of activity that gets a sweat on!</p> <p>Some activities you might want to do: Just Dance, Cosmic Kids Yoga, Joe wicks or playing in the garden.</p>	<p><u>Lesson 4</u></p> <p><u>Evaluate your board game</u></p> <p><u>Presentation</u></p>



## Weekly Messages

The home learning can be carried out in books or on spare paper. It does not need to be printed out. Rough sketched or drawings are perfectly acceptable. Should you need any paper or anything, please do contact us and we will do our best to support you.

In addition to the home learning above, your child will also have access to TTRS. It is also encouraged that you check your child's class dojo page as teachers will post regular communication and updates. It is expected that the daily amount of work completed by your child is a minimum of 4 hours (in addition to the usual regular reading). This recommendation is set by the government.

Additional or alternative home learning can be found on Purple Mash and starting from Monday 11th, the BBC are providing 3 hours of learning each day on the CBBC channel.

Please remember to upload some evidence to your dojo portfolio even if this is a picture of you watching the BBC resources or doing a home experience such as cooking or cleaning to help around the house! As we are tracking daily the engagement of children, any evidence is good even if it is a comment on the Class Dojo!

## Daily Reading

Please keep up your daily reading. This week's focus is Vocabulary.



As you're reading, identify and record any words you are not sure of. Use resources such as dictionaries and the internet to find and record the definition.

Some vocabulary prompt questions for adults:

- Which word or phrase tells you that....?
- Find one word in the text which means....
- Find a word or phrase which shows/suggests that...
- What do the words ... and ... suggest about the character, setting or mood?

## Alternative Home Learning

If you find yourself with more time then please find below ideas for extra home learning or suggested websites.

- CBBC daily lesson
- [Oak Academy](#)
- Purple Mash 2Do's
- BBC Bitesize activities
- Keep a daily diary
- Any home experience

## Spellings

This week's spellings are:

amateur	conscience
appreciate	controversy
awkward	correspond
committee	criticise
communicate	curiosity