



Home Learning—Year 1—WB 04.01.21

	Monday	Tuesday	Wednesday	Thursday	Friday
English		<p>Make an acrostic poem, (a poem that uses each letter of the word)</p> <p>H A P P</p>	<p>The Queen's Knickers</p> <p>https://www.youtube.com/watch?v=DIKtVgOGXAc</p> <p>Listen to the Story, write a letter to invite the Queen to our school.</p>	<p>Design some new pairs of pants for the Queen.</p> <p>Write some sentences describing the pants, you could use the same structure as the story.</p> <p>"Far too ..."</p>	<p>Create a news report or missing poster for the Queen's Lost Knickers.</p>
Maths		<p>Number bonds are two numbers that make another number.</p> <p>Find all the ways to make 10.</p>	<p>(addition and subtraction inverse questions)</p> <p>Complete the addition and subtraction number sentences. If I know ... then I know ...</p> <p>Lesson will be posted on dojo</p>	<p>To recognise adding or subtracting 2 to an even number gives an even number and adding or subtracting 2 to an odd number gives an odd number.</p> <p>Lesson will be posted on dojo</p>	<p>Subtracting the number from itself gives a difference of zero</p> <p>Lesson will be posted on dojo</p>
Theme		<p>Make a collage of things that make you happy, this could be drawn pictures, photos, items, your favourite things, such as colour, food etc.</p>	<p>Today at school we would be preparing for our tea with the Queen.</p> <p>Can you create a table decoration and tea party sandwiches and have your own tea party with your family at home.</p>	<p>Can you do some research about the Queen?</p> <p>What is her role?</p>	<p>Write about what you would do if you were King or Queen for the day.</p>

Spellings
<p>This weeks spellings are:</p> <p>Queen</p> <p>King</p> <p>crown</p> <p>London</p> <p>corgi</p>
<p>Spelling Challenge</p> <p>Write each word. Cover it up, then re-write it in each colour of the rainbow. Red, orange, yellow, green, blue, purple. These words are what we call red words, so you can't use your sounds to help you spell them. You just need to remember them!</p>

In addition to the home learning above, your child will also has access to Numbats/TTRS. It is also encouraged that you check your child's class dojo page as teachers will post regular communication and updates. It is expected that the daily amount of work completed by your child is 1/2 hours (Reception), 2/3 hours (KSI) and 3/4 hours for KS2 in addition to the usual regular reading.