

YEAR 5 & 6 AUTUMN 1

Skills Missed Summer Term COVID 19

History



- Select, organise, summarise and present relevant information, from a wide range of sources, in the most effective way for a given purpose.
- Learn about a non-European society that provides contrasts with British history
- Explain the impact of a significant historical figure on life in Britain.



Personal Development & Citizenship



- That differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability.
- To research, discuss and debate topical issues, problems and events.
- Why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules.
- What democracy is, and about the basic institutions that support it locally and nationally
- Participate (for example, in the school's decision-making process, relating it to democratic structures and processes such as councils, parliaments, governments and voting).
- School rules about health and safety, basic emergency aid procedures and where to get help.
- That bacteria and viruses can affect health and that following simple, safe routines can reduce their spread.

RSE—covered in Science

- I know there is a life process in animals and plants
- I can explain the life processes in animals and plants

Science



ELECTRICITY

- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- Identify whether or not a lamp will light in a circuit, based on whether or not the lamp is part of a complete loop with a battery
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- Recognise some common conductors and insulators

LIGHT

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the ideas that light travels in straight lines to explain why shadows have the same shape as the object that cast them

HUMAN BODY

- Year 5: Describe the changes as humans develop to old age.
- Year 6: Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Year 6: Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Year 6: Describe the ways in which nutrients and water are transported within animals, including humans

Blood Heart Year 5 & 6

Art & Design



ART

- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
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D&T

- Select from and use a wider range of tools and equipment to perform practical tasks accurately.
- Use a range of cooking techniques.
- Understand and apply the principles of a healthy and varied diet
- To select from and use a wider range of tools and equipment
- Prepare and cook a variety of savoury dishes using a range of cooking techniques
- Investigate and analyse a range of existing products
- To generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.

Geography



- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- No skills for Autumn 1 as Science focus.

RE



- Pentecost experience from LTC
- Islam LTC unit Lailat al Miraj - The Night Journey
Story - sacred journeys

Music



- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- listen with attention to detail and recall sounds with increasing aural memory
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency,

PE

- Archery, HRE and Athletics skills will all be revisited later in the year.
 - Cricket skills will be transferred during the rounders unit. Throwing and catching, fielding positions and striking a ball all transferrable. (To develop on their understanding of batting, bowling and fielding)
- Outdoor PE - Tag Rugby Indoor PE - Dodgeball
- To being to anticipate the direction of play and predict direction of movement.
 - To understand how team work and strategy, when attacking and defending, can lead to success (Both sports).