

Aqueduct Primary School Physical Education and School Sports Premium funding 2018-19

Main objective: to have a positive effect on pupils' lifestyles and physical wellbeing. This will be supported by intended outcomes.

Amount - £18190 Intended outcomes	Action	Monitoring	Impact Review Autumn Term Review Spring Term Review Summer Term
<p>To provide good quality PE sessions.</p> <p>To encourage children to take part in PE sessions and enjoy sport/exercise.</p> <p>To skill staff in providing good quality games lessons.</p>	<p>School to buy into 'Power of PE' scheme to assist teachers with planning.</p>	<p>PE co-ordinator to monitor sessions every half term and monitor impact.</p> <p>PE co-ordinator to assess teachers and children's feedback</p>	<p>Feedback from teachers is that Power of PE has significantly helped them with their PE lessons.</p> <p>Pupil voice (18.03.19) showed that children are very positive about PE and enjoy the lessons. They understand the significance of exercise and how PE is helping them to stay fit and healthy.</p> <p>With spare kits available, all children are partaking in regular PE sessions. Purchase of washing machine so that these can be washed daily.</p> <p>Following staff meeting, JG requested PE training and received on 10.05.19.</p>
<p>To increase the amount of children taking part in extra-curricular PE.</p> <p>To provide after school sports clubs which are open to all children.</p>	<p>School to pay staff to deliver after school sports clubs.</p>	<p>Participation records</p> <p>PE co-ordinator to attend ASC on regular basis</p>	<p>Autumn 1 term</p> <ul style="list-style-type: none"> <li>• Football (KS2) 28 children</li> <li>• Zumba (KS2) 7 children</li> <li>• Yoga (rec/1) 5 children</li> <li>• Karate 6 children</li> </ul> <p>Total children</p> <p>Aut 2</p> <ul style="list-style-type: none"> <li>• Blockfit (yr3-6) 5 children</li> <li>• Football 20 children</li> </ul> <p>Spring 1</p>

			<ul style="list-style-type: none"> <li>Relax kids 8 children</li> <li>Bench/dodgeball (yr5/6) 21 children</li> </ul> <p>Spring 2</p> <ul style="list-style-type: none"> <li>Bench/dodgeball 21 children</li> <li>Relax kids 7 children</li> </ul> <p>Summer</p> <ul style="list-style-type: none"> <li>Rounders 19 children</li> <li>Tag Rugby 20 children</li> <li>Relax kids 7 children</li> </ul> <p>Throughout the year, a total of 153 children took part in afterschool clubs.</p>
To buy and maintain additional PE/sports equipment for children to use at lunch times	School to have additional PE equipment which children can access at will during lunch times.	PE co-ordinator to assess and monitor use of equipment.	<p>PE equipment is replenished regularly to ensure children have good quality equipment to use.</p> <p>Skipping ropes Hoops Quoits Bats and balls Badminton Tennis balls</p>
<p>The increase the participation and success in competitive school sports.</p> <p>Improvement of partnership work with other schools and local partners.</p> <p>Encourage gifted and talented pupils to take part in competitions by providing transport/kit if necessary.</p>	<p>Participate in T &amp; W Sports Partnership organised festivals and competitions i.e. cross country, football, basketball</p> <p>Develop B teams for popular sports.</p>	<p>Track the number of children engaged in each of the planned competitive sports.</p> <p>Track number of PPG children attending extra-curricular activities.</p>	<p>Have we increased numbers of children taking part in after school sporting activities?</p> <p>In Autumn and spring terms, 101 children represented the school at an external competition.</p> <p>This year, the school was represented at 14 competitions.</p> <p>Have we offered equal access to all groups of children (Free school meals, boy and girls,</p>

			<p>all ages, SEN and Looked after children)</p> <p>Monitoring was put in place to ensure that a range of children are given the opportunity to compete.</p> <p>Records were kept throughout the year to ensure that there was a spread of children accessing the competitions.</p>
<p>To maintain the level of internal sports competition</p>	<p>PE co-ordinator to arrange and liaise with teachers to run competitions such as:</p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Sports day</li> <li>• Netball</li> <li>• Basketball</li> <li>• Cricket</li> <li>• Rounders</li> <li>• Table tennis</li> </ul>	<p>Participation records and sports day records</p>	<p>Have we increased the numbers of children taking part in competitive sport?</p> <p>Have opportunities been offered to all groups of children? (Free school meals, boy and girls, all ages, SEN and Looked after children)</p> <p>Each phase has taken part in competitions at the end of each term. Children have competed within their sports houses.</p>
<p>To provide swimming lessons for all key stage 2 children for half a term.</p>	<p>Office to arrange swimming sessions for the summer term.</p>		<p>In year 3/4, a total of 33 children achieved a swimming badge up to 50m.</p> <p>11x5m 16x10m 5x20m 1x50m</p> <p>In year 5/6 a total of 41 children achieved a swimming badge.</p> <p>3x10m 4x15m</p>

			<p>11x25m  10x50m  12x100m  1x200m</p>
<p>To provide a Change for Life club (kick start) aimed at children who regularly do not take part in full PE provision.</p>	<p>A member of staff to lead these sessions once a week.  A selection of children to be trained to be leaders and role models for this club.</p>	<p>PE co-ordinator to monitor club on regular basis.    PE co-ordinator to monitor children that need to attend Change for Life group.</p>	<p>Has it improved children's participation in PE?    Have we increased the numbers of children taking part in sport?  <i>Kick start club has taken place every Tuesday. 2 children from each class were chosen. Feedback was that children enjoyed taking part in the sports and healthy eating activities.</i>  Have we encouraged children that are reluctant to take part in PE to enjoy the sessions more?</p>
<p>To provide Jumping Jaxx lunchtime activities for KSI children.</p>	<p>Year 5 pupils to be trained to lead these sessions.</p>	<p>PE co-ordinator to support and organise jumping jaxx sessions.    PE co-ordinator to monitor quality of equipment.</p>	<p>Have we offered equal access to all groups of children (Free school meals, boy and girls, all ages, SEN and Looked after children)?  <i>Playground pals have supported children at playtimes. Jumping Jaxx training not delivered, action for 2019-20.</i>  Has it improved children's participation in sport?  <i>Lunchtime supervisors allow access to sports equipment at</i></p>

			<i>lunch times. This has helped promote an enjoyment in sport.</i>
<i>To purchase anomaly screen for interactive PE lessons and increase activity in break and lunch times.</i>			<i>Children have been very positive about the screen. All teachers have had the training and have been using it in their PE sessions.</i>