



Half Term CYCLE 1	Year Group P	Experience, Innovate, Investigate	English	Science	Technology	UTW	Art & Design	Music	PSHE	PE
Autumn 1 Title Are Carrots Orange?	R	<p>Welcome - Meet and Greet?</p> <p>Supermarket Visit</p> <p>Harvest Festival - Church links</p> <p>Tesco - Farm to Fork</p> <p>Making and baking with carrots</p> <p>Floating and sinking - Vegetables and fruit. Which Float and sink why?</p> <p>How do plants grow in winter?</p>	<p>Reading; Writing Possible Books - Oliver's Vegetables, Too Many Carrots, Daisy: Eat your Peas. Pass the Jam, Jim, I went to the Supermarket</p> <p>Food labels/blank Writing shopping lists Making marks in dried food</p>	<p>Exploring fruit/ Vegetables extracting seeds using tweezers. Using magnifying glasses for similarities and differences.</p> <p>Sensory boxes with textured and scented food Explore similarities and differences.</p> <p>Floating and sinking - Vegetables and fruit. Sorting food - Dairy/meat/ fruit/vegetables/dried</p>	<p>Discrete</p> <p>Beebots - The way to the supermarket</p>	<p>Map to the supermarket</p> <p>Where does my food come from?</p> <p>Looking at labels</p> <p>Fairtrade fortnight</p>	<p>Drawing and painting; Fruit and veg on the light box Collage; Favourite food plates Making pasta bracelets; Design a food label Design a vegetable world - Artist - William Kass</p>	<p>Cauliflowers fluffy - Make lentil food shakers - Link with Harvest festival with Church</p>	<p>Rules and Routines Playing and working co-operatively ; Feeling positive Circle times Responsibilities and Roles People who help us? - Farmers/S hop keepers etc.</p> <p>SMSC News</p>	<p>Dance sequences;</p> <p>Traditional games</p>
Autumn 2 Title What's that sound?	R	<p>Sound walk Music workshop Noisy Orchestra</p>	<p>Reading; Writing Possible Books - The very quiet cricket. The very noisy farm The listening walk</p>	<p>Vibrations - What happens to rice when you beat a drum? When you tap it?</p> <p>What is the sound? Sensory bottles - covered bottles filled with</p>	<p>Audio recording</p> <p>Sound lotto</p> <p>CD Player</p>	<p>When is music important to people? Music and feelings</p> <p>My favourite music - Children to share their preferences/cultures</p>	<p>Painting to music Making a sound wall from materials brought in from home. Making an instrument for Noisy orchestra</p>	<p>Singing Rhymes/ Action rhymes</p> <p>Listening to world music</p>	<p>Performing for an invited audience Feeling like part of a community Christmas Nativity</p>	<p>Keeping fit to music</p> <p>Yoga</p>



			<p>What's that noise little mouse</p> <p>Noisy Poems</p> <p>Focus on Onomatopoeia!</p>	<p>various objects. Describe the sound.</p> <p>Why do Road workers wear ear defenders? Explore Ear defenders and noise.</p>	<p>Sound buttons</p>	<p>Music and costumes from around the world</p> <p>Christmas celebrations</p> <p>Music and celebrations</p>		<p>How can you make sounds with these objects?</p> <p>To write musical notations</p>	<p>Create a quiet area for reflection and thoughts</p>	
<p>Spring 1</p> <p>Title</p> <p>What is a Reflection?</p>	R	<p>Exploring Reflections?</p> <p>Secret Code</p> <p>Possible trips - Butterfly farm</p> <p>Tile museum</p> <p>Visit from the Dentist (mirrors)</p>	<p>Reading; Writing</p> <p>Possible books - Through the magic mirror</p> <p>Snow white</p> <p>Princess</p> <p>Mirror-Belle and the Dragon</p> <p>Pox</p>	<p>Sorting shiny objects?</p> <p>Exploring reflections</p> <p>Explore butterflies and their symmetrical patterns.</p> <p>Do some objects reflect better than others? And Why do you think that is? As a challenge, ask the children to order the reflective objects from least to most reflective!</p> <p>Concave and convex mirrors</p> <p>Explore bubbles and distortion</p>	<p>Using digital cameras</p> <p>Taking a selfie using a selfie stick and then load it up on to powerpoint to edit</p> <p>Cameras and puddles</p> <p>Sending emails to Mrs Lockley from class email address</p>	<p>See Science and Technology</p> <p>Celebrations - Chinese New Year - Shiny</p>	<p>Talking about art; Drawing; Collage; Self Portraits - exploring pastels and charcoal with mirrors</p> <p>Andy Warhol</p> <p>Design and make a symmetrical clay tile</p> <p>Make mosaics</p>	<p>Songs from Snow White</p> <p>Making sounds using different bells/cymbals</p>	<p>How as your reflection changed?</p> <p>Mirror and dressing up clothes</p> <p>Feelings and facial expressions</p>	<p>Mirror me - movement</p>
<p>Can I switch it on?</p>	R	<p>Skype in the Classroom - to another school or class</p> <p>Terrific Technology show - Design and make a moving toy</p>	<p>Reading; Writing</p> <p>Possible books</p> <p>No-bot the Robot with No bottom</p> <p>Winnie's new computer</p> <p>Dot</p>	<p>Using data loggers to predict temperatures</p> <p>Simple light connection with battery - leave for children to explore.</p>	<p>Terrific tablets - to know labels and signs</p> <p>Radio control toys</p>	<p>Where in the world? Google world/street map</p> <p>Technology 'Then and Now' For example explore phones,</p>	<p>Digital art</p> <p>Using computer programs</p> <p>Using OHP to draw around silhouette</p>	<p>Keyboards and electrical sounds</p>	<p>Photographs of likes and dislikes around the school.</p>	<p>Record children using apparatus - can they observe their bodies</p>



			Online stories - headphones	Provide old equipment for children to explore and take apart.	Online stories/audio stories Using Keyboard on computers QR codes Sound buttons - Treasure hunt. Press the button to follow instruction. Beebots	televisions, whisks hoovers... etc.	Using photocopiers for Art Jackson Pollack - Art work - recreate similar style of drip and splash		Keeping safe on the internet Balancing technology with activities to keep healthy Technology in the home corner Role Play walkie talkies	whilst exercising Moving like a Robot
Spring 2 Title Do Cows drink Milk?	R	Local farm visit (Qswestry) Possible Tractor visit (See Darren) Make flavoured bread to sell in their own farm shop. Making butter What happens to milk when it spoils? Investigate	Reading; Writing Possible books The farmyard hullabaloo The cow that laid an egg Muddle farm Tractor trouble	Sorting farm animals Growing Beans and observing what happens Farm animal Bingo Farm animals and their young	Stop motion animation; Digital photography and presentations	Small world - Farms and ride on tractors Sheep dogs in actions - Commands Milking time with Latex glows as udders and teats Which animals produce milk? Explore video clips of animals being milked by machine and hand Exploring dairy products	Fruity prints Making models of farm yards and buildings Making wool pom poms	Farmyard songs	My favourite farmyard animal Danger on the farm - keeping safe keeping animals safe from predators	Defend and attack games; Balance and co-ordination Sheep dog commands - whistle instructions. Farmer in his den /duck duck goose circle games



<p>Summer 1</p> <p>Title What can you see in Summer?</p>	<p>R</p>	<p>Signs of Summer Perfect Picnic</p>	<p>Reading; Writing Possible books Sumer is here! What can you see in Summer? Poems about the seasons Planting a rainbow Oliver's fruit salad</p>	<p>Exploring the weather - recording daily weather chart.</p> <p>Exploring watermelons</p> <p>Making Ice lollies - changes in state</p> <p>Exploring melting objects by the sun and UV colour changes. Frozen flowers.</p> <p>Exploring shadows outside</p>	<p>Discrete Summer time tech - Examples might include: small hand fans, a mini fridge, a digital camera, a desktop fan, an e-reader, a tablet and a mind-up radio.</p>	<p>Summer walk - summer spotting sheet. Ice cream role play</p> <p>Why is water important?</p> <p>Hedgerow investigators - what can they see?</p>	<p>Ice drawing and writing Painting with water outside Chalking outside Sunflower art - Van Gogh Feet painting adding sand Designing an ice-lolly/fruit kebab Designing a little box of sunshine Sand sculptures Designing sunglasses</p>	<p>Classical - Vivaldi</p> <p>Music express</p>	<p>Safe in the sun What to pack in a beach bag? Growing sunflowers - Patience What do they do in the Summer? Things that make you happy? Perfect picnic - Invites</p>	<p>Summer sports - Ball control</p>
<p>Summer 2</p> <p>Title Why do Ladybirds have spots?</p>	<p>R</p>	<p>Local park, garden or woodland visit Bee lady - come in to visit Butterfly garden</p>	<p>Reading; Writing Possible books: Superworm What the ladybird heard What the ladybird heard next. Mad about minibeasts The bad tempered ladybird. The very Greedy Bee Ten little ladybugs Ben plants a butterfly garden The very hungry caterpillar</p>	<p>Habitats; Observing snails/ snail race Magnification Butterfly garden</p> <p>Tasting honey</p> <p>Minibeast cafe</p>	<p>discrete</p>	<p>Why do ladybird have spots?</p> <p>Creating a minibeast hotel in the gardens</p> <p>A snail's journey</p> <p>Taking care of minibeasts</p> <p>Spider's diary - How they view the world we live in?</p> <p>Set up a campsite</p>	<p>Sketchbooks; 3-D modelling; Making a honey sandwich Minibeast finger puppets Pebble bugs 3D Minibeast model making</p>	<p>Discrete Music express</p>	<p>Caring for the environment</p> <p>The very greedy Bee - SMSC - Sharing</p> <p>Working together to complete challenges like an army of ants.</p> <p>Grumpy ladybirds</p>	<p>Flight of the bumble bee dance</p> <p>games</p>