



Half Term CYCLE 2	Year Group	Experience, Innovate, Investigate	English	Science	Computing	Geography	History	Art & Design	Music	PSHE	PE
Autumn 1 Title Blood Heart	5 & 6	Visit a fairground, theme or adventure park Heart charity fundraiser How does blood flow? What's in blood? What can your heart rate tell you?	Non-chronological reports; Shape poetry; Slogans and adverts; Biography; Narrative using personification	Human circulatory system; Measuring heart rate; History of blood groups; Lifestyle effects; Working scientifically	Using websites; Flow diagrams	Discrete	Discrete	Modelling and sculpture; Abstract art Selecting tools and equipment; Healthy recipes; Product packaging; Working models	Pulse; Heart raps	Harmful substances; Caring about others	Cardiovascular exercise
Autumn 2 Title Scream Machine	5 & 6	Visit a fairground, theme or adventure park Design a drop ride How do levers help us? Why are zip-wires so fast? What do pulleys do?	Poetry; Short narrative with dialogue; Signage and emails; Adverts; Non-fiction books	Forces; Properties of everyday materials; Mechanisms; Working scientifically	Digital photography; Creating digital maps; Effective online research; Logical reasoning and algorithms; Safe and respectful use of technology; Online discussion; Digital posters	Theme parks in the UK and overseas	Discrete	Photography and image editing Ride design; Programming models; Mechanical systems; Working models; Evaluation; Food	Discrete	Discussion and debate	Discrete
Spring 1 Title	5 & 6	Meet John Doe Forensic crime scene	Descriptions / Narrative; Non-	Classification; Families and	Select, use and combine a variety of	Local community	Social reformers	Portraiture and figurines	Appraising;	Identity, personal views	Physical challenges

Cycle 2

Aqueduct Primary School Curriculum Map Year 5 & 6



ID		How does inheritance work? Why are things classified?	chronological reports; Adverts; Facts and opinions/tributes; Calligrams	inheritance; Working scientifically	software; Photo stories; E-safety	/Where I live		Using tools; Design; Fashion and clothing	Listening to voices	and opinions; My place; Recognising strengths	
Spring 2	5 & 6	Visit an allotment Hold a farmer's market Do dock leaves cure a sting? How many potatoes can you grow?	Non-chronological reports; Instructions; Explanations; Narrative; Poetry	Plant reproduction and life cycles; Life cycles of mammals, amphibians, insects and birds; Working scientifically	Using the web; Word processing	Land use; Food origin; Geographical skills and fieldwork; Map work; Climate	Discrete	Botanical drawing and painting; Wire sculpture Cooking and nutrition; Making planters; Making structures for growing plants	Discrete	Taking responsibility	Discrete
Summer 1	5 & 6	Evacuees Street party How can you send a coded message?	Letters; Diaries; Persuasive writing; Narrative dialogue; Speeches	Discrete	Using search technologies; Using presentation software	Human geography; Cities of the UK	The Second World War	Discrete Following recipes; Building structures	Listening, performing and composing	Empathising with people in different times	Competitive games; Dance
Summer 2	5 & 6	Mummification scene Egyptian funeral preparations Why does milk go off?	Chronological reports; Fact files; Research skills; Mystery stories; Play scripts	Discrete	Discrete	Human and physical Features of Egypt; The River Nile; Tourism	Ancient Egypt	Drawing artefacts; Headwear; Hieroglyphic amulets Clay water carriers; Egyptian food; Model tombs and pyramids	Discrete	Moral issues; Customs and beliefs; Role-playing Egyptian citizens	Discrete