



Half Term CYCLE 2	Year Group	Experience, Innovate, Investigate	English	Science	Computing	Geography	History	Art & Design	Music	PSHE	PE
Autumn 1 Title Splendid Skies	Year 1 and 2	Nature's treasure walk Windy day balloon launch How big is a raindrop? How wild is the wind? Does it snow in summer?	Recounts; Poetry; Lists and instructions; Postcards; Non-chronological reports	Seasonal changes	Discrete	Seasonal and daily weather patterns	Significant individuals - Sir Francis Beaufort	Collage and painting Discrete	Weather sounds and songs	Discrete	Dance
Autumn 2 Title Beat Band Boogie!	Year 1 and 2	Watch a drumming band Join the Duke's marching band Can water make music?	Instructions, labels and captions; Newspaper reports; Narrative; Lyrics; Invitations	Sound; Working scientifically	Audio recording	Making sketch maps	Discrete	Large-scale painting Making percussion instruments	Percussion; Listening; Improvising; Using voices	Discrete	Dance
Spring 1 Title Bright Lights, Big City	Year 1 and 2	Afternoon tea with the Queen Marley the Meerkat's trip to London How do you make bread? How do things move?	Recounts, labels and captions; Adventure narrative; Instructions; Emails; Character study	Everyday materials; Working scientifically	Searching the web; Digital images; Algorithm; Logical reasoning; Creating and debugging programs; Common uses of information technology; Communication; E-safety; Stop-motion animation	Countries and capital cities of the UK (London focus); Using locational language; Using maps; Geographical similarities	The Great Fire of London	Discrete Exploring mechanisms; Constructing moving models; Understanding where food comes from; Design and make souvenirs; Models of London landmarks	Traditional songs and nursery rhymes	Active citizens	Discrete



Cycle 2

Aqueduct Primary School Curriculum Map Year 1 & 2

<p>Spring 2</p> <p>Title Muck, Messes and Mixtures</p>	<p>Year 1 and 2</p>	<p>Messy mixtures morning Messy art exhibition Which stuff is stickier? How is mud made? What shape is a bubble?</p>	<p>Labels, lists and captions; Recipes; Poetry; Narrative; Leaflets</p>	<p>Everyday materials; Working scientifically</p>	<p>Stop motion animation; Digital photography and presentations</p>	<p>Discrete</p>	<p>Discrete</p>	<p>Printing; Food landscapes; Mixed media pictures and collages; Colour mixing; Using clay Food tasting; Origins of food; Healthy meals; Following recipes; Designing an outdoor kitchen</p>	<p>Discrete</p>	<p>Safety around medicines and household products</p>	<p>Discrete</p>
<p>Summer 1</p> <p>Title The Scented Garden</p>	<p>Year 1 and 2</p>	<p>Visit a garden centre or florist Make a fragranced gift What's on your wellies? Can seeds grow anywhere? How does grass grow?</p>	<p>Recounts; Non-chronological reports; Instructions; Narrative; Information books</p>	<p>Plants</p>	<p>Present information</p>	<p>Plants in the local environment; Plants of the world</p>	<p>Discrete</p>	<p>Observational drawing; Sculpture; Flower-pressing Making fragrant products</p>	<p>Action rhymes</p>	<p>Discrete</p>	<p>Discrete</p>
<p>Summer 2</p> <p>Wriggle and Crawl</p>	<p>Year 1 and 2</p>	<p>Visit a woodland, grassland, heath, fen or wetland Minibeast life cycle animation Do insects have a favourite colour? Do snails have noses? What is the life cycle of the ladybird? Where do snails live?</p>	<p>Lists and leaflets; Instructions; Reviews and information books; Poetry; Writing for different purposes</p>	<p>Living things and their habitats; Animals, including humans; Working scientifically</p>	<p>Creating and debugging programs; Algorithms; Uses of ICT beyond school; Stop motion animation; Logical reasoning; Digital presentations</p>	<p>Fieldwork</p>	<p>Discrete</p>	<p>Observational drawing; Model making Origins of food; Selecting natural materials</p>	<p>Play tuned and untuned instruments</p>	<p>Feeling positive</p>	<p>Dance</p>