

Aqueduct Primary School March 2018



*Building
tomorrow, leading
the way.*



**CHARTER
STANDARD
SCHOOLS**

World Book Day 2018



For this year's World Book Day we celebrated by sitting comfortably in our pyjamas and snuggling up with a good book. Thank you to everyone who donated books for the second hand book sale, the children all enjoyed it and raised £47.35.



At story time each class got the opportunity to share a story with a different teacher. The teachers chose their favourite story book and shared why it is special to them.

Y5/6 Mexican Day



Last Friday the year 5 and 6 pupils held their topic theme day. They have been learning about Mexican History. They researched the flags origin and they even made their own chilli and salsa from scratch.



The children learned about 'The Day of the Dead' celebrated in Mexico to remember their lost ones. They made papier Mache masks to represent the how Mexicans paint their faces.

This Friday will be the Year 3 and 4 pupils turn to find out all about the Greeks in their topic theme day. They will be tasting Greek food and looking at stories associated with Greek Mythology.

Positivity Respect Kindness Safety Happiness Learning



Building tomorrow, leading the way.



CHARTER STANDARD SCHOOLS

Messages

By now you should have all had copies of the summer term after school clubs on offer. Please can you make sure you have returned your slips for a place at a club after Easter by the end of the day on Friday. Slips will be sent out when we get back after Easter for the next half term.

FOAPS

At the last Friends meeting we decided on dates for future activities. They have advertised an Easter Bonnet competition. We are looking forward to seeing all of the wonderful entries. Get as creative as you like and show us what Easter means to you.



The last date for entries is Wednesday 28th March.

Science Week

This week the pupils have been carrying out lots of interesting and exciting investigations. We also had a visit from the Science teachers from Madeley Court who showed them lots of simple scientific experiments. The children loved it when they got the rocket stuck!



Y1/2 Parent reading session

This session was a great success with all parents who attended leaving a positive comment in their child's book. Some comments were

'Very impressed with how my child is doing'.

'I really enjoyed today's session and look forward to further involvement with guided reading sessions'.

'The children have independence throughout the session alongside support from teachers and assistants, a challenging session for the children - Great morning'.

'Lovely to see the reading session, lots of interaction from the teacher, very relaxed and enjoyable to watch and be part of.'

Dates for your diary

Friday 30th March - Good Friday.

Monday 2nd - Friday 13th April - Easter Holidays.

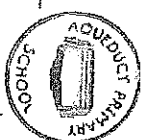
Monday 16th April - Pupils back in school.

Date & time	Year Group	Event
Monday 19th March	Whole school	Sports Relief Week
Wednesday 21st March	Cross country team	Cross country - Chetwynd Park
Monday 19th - Friday 23rd March	All	Sports Relief - BRING PE KIT ALL WEEK!
Friday 23 rd March	Whole school	Red Nose Day (Sports kit MUFTI) £1
Wednesday 28 th March	Mrs Mann & Miss Griffiths class	Trip to Dudley Zoo
Wednesday 28th March	Cross country team	Cross country - Town Park
Monday 16th April (pm)	Reception & Y6	Photos
Wednesday 18th April (6pm)	All parents/carers	FOAPS meeting in school
Wednesday 18th April	Cross country team	Cross country - Rugby Club
Wednesday 25th April	Cross country team	Cross country - Chetwynd Park

If you haven't already, remember to sign up to a twitter account and keep up to date with any developments and messages. Follow us at [@AqueductPrimary](https://twitter.com/AqueductPrimary)

Positivity Respect Kindness Safety Happiness Learning

48 responses received in total.



Question	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Additional comments	School response
1. My child is happy at this school.	48%	48%	2%		2%	Child misses previous teacher.	Playground pale regularly check safety and happiness of pupils on the playground.
2. My child feels safe at this school.	46%	46%	4%	2%	2%		Teachers are happy to talk after school, messages are taken by staff on the door in the mornings. Mrs Lackley and Mrs Clarke are on the playground in the mornings. You can leave a message at the office for a teacher to contact you if you are unable to come to school.
3. My child makes good progress at this school.	46%	46%	2%	2%	4%		
4. My child is well looked after at this school.	42%	50%	4%		4%	I see children without coats in the morning.	
5. My child is taught well at this school.	40%	56%		2%	2%	Mr Westwood, Miss Mann, Miss Harrow, Miss Plummer, Mrs Humphries all named as being great	Spellings, maths and English tasks are set for pupils alongside the home experiences. These are uploaded weekly to the class pages in the homework section. An extra paper copy can be requested through the class teacher or TA.
6. My child receives appropriate homework for their age.	37.5%	50%	6%	2%	2%	Children have enough at secondary. Would like more maths and English. Too easy, should be harder. Reading book does not always come home.	
7. This school makes sure its pupils are well behaved.	29%	31%	23%	2%	15%	Harsher consequences for pupils who misbehave. See pupils misbehaving before and after school for their parents. My children tell me about bad behaviour. The school tries hard to teach pupils right from wrong.	
8. This school deals effectively with bullying.	15%	46%	23%	2%	15%	No issues with bullying personally.	The definition of 'bullying' is taught regularly through assemblies and class work

						More parent support needed to ensure their children behave at school.	Mindfulness takes place daily with opportunities for all children to share any concerns or worries. Any specific concerns are followed up appropriately.
9. This school is well led and managed.	33%	46%	10%	4%	2%		
10. This school responds well to any concerns I raise.	35%	40%	12.5%	2%	10%	Response received quickly. My response came the week after.	We try our best to respond to all comments or concerns. However, staff are busy teaching in the day and do their best to respond after school.
11. I receive valuable information from the school about my child's progress.	40%	40%	15%	2%	2%	Worring parents want more communication.	At recent parent's consultations, parents were asked to provide an e-mail address to receive copies of letters. They are also uploaded to the website and specific reminders appear on our Twitter feed (which also appears on the front page of the website).
12. Would you recommend this school to another parent?	Yes		No		Additional comments		
	79%		21%				Although the % of non-recommend is higher than we would expect, most of these have been responded to and conversations were positive.
<p>Additional comments:</p> <p>Communication has improved.</p> <p>Too many fundraising days.</p> <p>Staff are approachable but their time is precious with children in the mornings. Drop in sessions help.</p> <p>I hear inappropriate conversations on the playground from other parents. Some negative comments shared by parents, but honestly my child is happy.</p> <p>School pushes my child to reach her goals.</p> <p>The class teacher can't do enough to help our child and us.</p> <p>I work in a primary school and this is one of the nicest.</p> <p>The staff work very hard to manage a great mixture of children.</p>							
<p>Those parents who provided contact details have been contacted and additional comments have been discussed individually.</p>							