

| MATHS TARGETS EXPECTED BY THE END OF YEAR 1 | |
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| I can | Maths - Year 1 (expected) |
| Number and Place Value | Count forwards in 1s, 2s, 5s and 10s up to 100 starting at any number. |
| | Count backwards in 1s, 2s, 5s and 10s up to 100 from any number. |
| | Read numbers from 1 to 20 in digits and words. |
| | Write numbers from 1 to 20 in digits and words. |
| | Say a number which is one more than any given number up to 100. |
| | Say a number which is one less than any given number up to 100. |
| | Make numbers using objects and number lines. |
| | Use =, >, <, most and least up to 100 in number sentences. |
| + and - | Understand mathematical statements up to 100 involving +, - and = signs. |
| | Understand the words add, total, sum and find the difference. |
| | Add 2 single digits up to 20. |
| | Add a single digit number to a 2-digit number up to 20. |
| | Add 3 single digits up to 20. |
| | Subtract a single digit from a 2-digit number up to 20. |
| | Answer addition number bonds to 20 very quickly. |
| | Answer subtraction number bonds to 20 very quickly. |
| | Solve one-step problems that involve addition up to 100 using apparatus. |
| | Solve missing number problems that involve addition up to 100 using apparatus. |
| Solve one-step problems that involve subtraction from 100 using apparatus. | |
| Solve missing number problems that involve subtraction from 100 using apparatus. | |
| x and ÷ | Solve one-step times table and division problems up to 20 using objects, graphs, charts and arrays with my teacher's help. |
| | Understand the x and ÷ sign. |
| | Tell you what halving and doubling are. |

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| I can | Maths - Year 1 (expected) |
| Fractions | Tell you what happens if you add two equal halves of a shape together. |
| | Tell you what happens if you add four equal quarters of a shape together. |
| Measures | Measure lengths and heights and write my results in centimetres and metres. |
| | Measure mass and weights and write my results in grams and kilograms |
| | Measure capacity and volume and write my results in millilitres, litres and cubes. |
| | Measure how long things take and write my results in minutes, seconds and hours. |
| | Tell you the difference between days, months and years in the date. |
| | Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. |
| | Identify cuboids, cubes, pyramids and spheres. |
| | Describe things which are either top, bottom, middle, next to and directions. |
| Describe things which have made half, quarter and three-quarter turns. | |