Aqueduct Primary School Physical Education and School Sports Premium funding 2014/15

Main objective: to have a positive effect on pupils' lifestyles and physical wellbeing. This will be supported by intended outcomes.

Amount - £9,235	Action	Cost	Monitoring	Impact
Intended outcomes				
To continue to provide quality after school clubs for all year groups from 1-6	Crossbar coaching to provide ASC and training for teams. Source a Rugby coach to continue providing ASC and training for the school team.	£50 x 3 = £150 a week £5850 £500 a year	PE co-ordinator to attend ASC on regular basis to monitor number of children attending. HT to ensure coach is sourced	Has it improved children's participation in after school clubs?
The increase the success in competitive school sports. Improvement of partnership work with other schools and local partners.	Participate in T & W Sports Partnership organised festivals and competitions. Develop B teams for popular sports.	£5.50 x 230 £1265 Transport to fixtures and competitions £300	Track the number of children engaged in each of the planned competitive sports.	Have we increased numbers of children taking part in after school sporting activities? Have we offered equal access to all groups of children (Free school meals, boy and girls, all ages, SEN and Looked after children) What successes has the school had in competitions?
To maintain the level of internal sports competition	Crossbar coaching to assist with setting up competitions in	£250 in additional Crossbar time used for competitions.	Participation records and sports day records	Have we increased the numbers of children taking part in competitive sport? Have opportunities been offered to all groups of children? (Free school meals, boy and girls, all ages, SEN and Looked after children)
To improve provision for gymnastic and dance in lessons and ASC	Purchase gymnastic scheme to assist in progression across school	£1,000 gymnastic scheme £200 additional resources	PE co-ordinators to monitor provision of gymnastics and dance in lessons	Are children experiencing quality provision of teaching in all elements of PE curriculum?