

**Aqueduct Primary School PPG Action Plan 2015-16**

25% of Pupils are either currently Free School Meals or are Ever 6 (Have been eligible at some point over the past 6 years) and so qualify for PPG funding.

Cost	Intended outcomes	Action	Monitoring	Evaluation	Impact
<p>£1075 of NQT salary to support 2 current PPG EYFS pupils.</p> <p>£229.50 Cover supervisor salary</p>	<p>To improve the outcomes of pupils at the end of Key Stage 1 in reading, writing and Mathematics.</p> <p>To increase the number of year 1 pupils achieving in line with national expectations for the phonics test.</p> <p>To increase the number of year 1 and 2 pupils achieving national expectations in reading writing and maths by the end of the academic year.</p> <p>School data identifies weaknesses in children eligible for PPG funding in years 1 and 2 for reading, writing and maths.</p>	<p>An additional NQT to teach within the EYFS in order to reduce staff/pupil ratios when teaching reception classes. Pupils to be exposed to increased daily quality first teaching.</p> <p>Identification of areas of need within the first weeks of the term. VW/EP to coordinate and plan for targeted intervention groups for EYFS/KS1 pupils. (Focus will be speech and language, phonics, writing and maths).</p> <p>EP/VW to monitor the deployment of TAs in the phase and their effectiveness in terms of children's progress.</p>	<p>NQT mentor- VW Learning walks Lesson observations. Weekly 'book looks' during staff meeting</p> <p>Monitoring of intervention groups- observations and learning walks. TA performance management review meetings.</p> <p>Support from other professionals- LSAT, SALT.</p> <p>Half termly PPG meeting –EP/IM/LB</p>	<p>Termly data analysis. EP to analyse the data for pupils eligible for PPG funding against non-PPG pupils and national expectations. Monitor for progress and attainment.</p> <p>This analysis to then identify any areas of weakness to then be fed back to phase leaders and teachers who will then feed this into the next terms intervention group planning and focus.</p>	
<p>£22000 NQT salary</p> <p>£630.40 TA salary</p>	<p>To improve the outcomes of pupils at the end of year 3 and 4 for maths.</p>	<p>An additional NQT in year 3 increasing phase to 3 teachers and reducing class sizes.</p>	<p>Learning walks Book looks Data analysis of PPG pupils for maths at the</p>	<p>Termly data analysis. EP to analyse the data for pupils eligible for PPG funding against</p>	

	<p>To ensure the gap between PPG pupils and non-PPG pupils is narrowing and PPG pupils are achieving in line with national expectations for mathematics.</p>	<p>MS/EP to coordinate and plan for targeted maths intervention groups for year 3/4 pupils every half term. MS to manage and oversee progress and support lead member of staff.</p>	<p>end of each term. Half termly PPG meeting –EP/IM/LB</p>	<p>non-PPG pupils and national expectations. Monitor for progress and attainment.</p> <p>This analysis to then identify any areas of weakness to then be fed back to phase leaders and teachers who will then feed this into the next terms intervention group planning and focus.</p>	
<p>£22000 NQT salary £630.40 TA salary</p>	<p>To increase the number of pupils achieving in line with national expectations in years 5 and 6 for writing, with a particular focus on boys writing.</p> <p>To embed the love of reading within the classroom and consider the genre and texts that would appeal to boys also.</p> <p>To narrow the gap between PPG and non-PPG pupils in years 5 and 6 for writing by the</p>	<p>An additional NQT in year 5/6 increasing phase to 3 teachers and reducing class sizes.</p> <p>SW/EP to coordinate and plan for targeted maths intervention groups for year 3/4 pupils every half term. SW to manage and oversee progress and support lead member of staff.</p>	<p>Learning walks Book looks Data analysis of PPG pupils for maths at the end of each term. Half termly PPG meeting –EP/IM/LB</p>	<p>Termly data analysis. EP to analyse the data for pupils eligible for PPG funding against non-PPG pupils and national expectations. Monitor for progress and attainment.</p> <p>This analysis to then identify any areas of weakness to then be fed back to phase leaders and teachers who will then feed this into the next terms intervention group planning and focus.</p>	

	end of the academic year.				
£30,000 Nurture lead salary	An identified group of pupils with social and emotional concerns are supported in a nurture group. This can support pupils at significant risk of exclusion.	Nurture leaders/EP/JC and teachers to identify those pupils who are in greater need of Nurture provision. To then plan Nurture groups, decide on the focus and monitoring required.	Learning walks Book looks Data analysis of PPG pupils for maths at the end of each term. Half termly PPG meeting –EP/IM/LB	Termly data analysis is showing these pupils are making some progress in line with national expectations. Boxall profile analysis are evidencing significant progress in the key areas and pupils are likely or ready to be planned for reintegration into class.	
£1000	To ensure equal access for all pupils in offering an enhanced, broad and balanced curriculum	Money may be used to subsidise costs of visits and extracurricular clubs for PPG pupils; *Arthog outreach Y5 - *Music 2 the 4 for year 3/4 * Music lessons * Karate club *Dance club *Computer club *Gardening club *Crossbar club * More able maths workshops * Year 6 STAR workshops	Termly summaries to be presented to the Governors to demonstrate the use of pupil premium money  Assessments for PE and the arts where necessary.	IM/EP and subject leaders to track impact on PPG pupils progress in Foundation subjects. Termly summaries are presented to the Governors to show the use of pupil premium money. Governors check that the opportunities are having an impact on pupils' development and learning. Is there a clearly understood and shared rationale for how this	

		* Year 6 Crucial crew		money is spent and what it should achieve? Is this communicated to all staff?	
£10,000 for delivery of, staff meeting time, resources for in house and external CPD.	All Pupils eligible for PPG receive good to outstanding quality first teaching, pitched accurately with appropriate challenge so that they are working at national expectations.	Regular in house and external CPD for all staff to ensure that they keep abreast of changes to the curriculum and expectations.	<p>Improve children's attainment with an emphasis on mathematics. SLT/Governors to collate impact from training.</p> <p>Are the elements of the training evident in the pupils teaching, learning and progress?</p> <p>Has the training been taken on board and the impact of this helping to close the gap between PPG and non-PPG pupils attainment and progress?</p>	<p>The gap between PPG pupils and non-PPG pupils is narrowing and more closely in line with national expectations?</p> <p>PPG termly data analysis to evidence impact of CPD throughout the school.</p>	