

Aqueduct Primary School – Pupil Premium 2013-14

23% of Pupils are either currently Free School Meals or are Ever 6 (Have been eligible at some point over the past 6 years) and so qualify for PPG funding.

Intended Outcomes	Action	Monitoring
To raise attendance figures so that they are in line with or exceed the school target of 96.55% attendance.	School has jointly appointed an Educational Welfare Officer along with all other central cluster schools. The EWO is responsible for supporting the school with attendance by: Attending TAC meetings to support families 1:1 work with children to improve attendance Home visits and communication with parents Attending a review of attendance with the Head every three weeks. Court prosecutions if necessary.	Attendance target agreed with Governors Attendance plan written and agreed 3 weekly reviews to monitor children's attendance with head teacher. Attendance board on display for all school community to see. Attendance rates communicated to children in assembly each week. Individual and class attendance certificates half termly, with prizes for the best attenders. Family prizes offered for best attendance and most improved attendance.
Support vulnerable children and their families, through individual, small group and family group activities, including home visits.	The school employed an Education Support Worker for 0.2 FTE hours per week (1 day) during the Summer Term 2013 to work with the children and families who may need some additional support in school. Support is given for behaviour, social and emotional issues, housing support, reading support and completing forms, attending appointments as a support, attending TAC meetings, carrying out home visits etc	Feedback from parents Production of case notes for each family/child being worked with. Monitor attendance and behaviour issues in school and at home. Reduction in poor behaviour and exclusions.
To ensure equal access for all children to additional experiences to enhance curriculum	Money will be used to subsidise costs of visits and experiences for FSM children. e.g Arthog – Yr 6, Arthog outreach Y5 and Yr 6 Attendance at clubs or music provision as just a few examples.	Termly summaries will be presented to the Governors Resources Committee to show the use of pupil premium money to subsidise visits/activities.
To ensure equal access for all children to additional experiences to enhance curriculum	Music to the 4 provision will be bought in for all pupils subsidised for those eligible for PPG funding. This will ensure that all PPG pupils are able to access high quality music provision, which may act as the stimulus to go on to play instruments themselves. The funding of these music lessons would also be available through PPG funds.	Monitor uptake of other musical provision by PPG funded pupils. Termly summaries will be presented to the Governors Resources Committee to show the use of pupil premium money to subsidise visits/activities.
To improve reading attainment for children in KS1 and KS2 who are being supported by an intervention programme	Purchase of RWI and materials and additional high quality reading books for individual or group reading	Reading attainment assessed on a half termly basis
To improve spelling across KS1 and KS2 for all pupils, but in particular those eligible for PPG funding.	Purchase RWI materials (as above for KS1) and a new RWI spelling scheme for all KS2 pupils.	Spelling progress will be monitored termly and progress measured across each term for all pupils following the scheme.
To close the gap in attainment and accelerate children's	Additional hours have been allocated in KS1 and KS2 for experienced support staff and teachers to work with pupils who are not making the expected	Half termly assessments of progress Support staff records of progress of pupils in their groups

<p>progress.</p>	<p>progress in reading, writing and maths. These sessions include Phonics support, ELS, maths boosters (Springboard/narrowing the gap etc). Level 3 pupils in year 6 are to receive additional teacher support to enable them to achieve level 4b. Funding is being used to support eligible PPG pupils to access higher level booster lessons to promote better than expected progress. Level 5 & L6 maths booster groups, Level 6 Reading and writing booster groups.</p>	<p>Subject leader monitoring of impact of groups.</p>
<p>Additional release time for the Inclusion Manager (SENCo) to plan and direct teaching assistants in targeted interventions (as above)</p>	<p>Interventions will be planned for and monitored by the Inclusion Manager (SENCo) with support from the Deputy Head. Monitoring will include half termly reviews of progress and allocation of intervention groups appropriate to the needs of the pupils.</p>	<p>Monitoring of pre and post assessment data to assess progress being made and future actions /interventions required.</p>
<p>Address inclusion/behaviour with pupils across the school who have significant social and emotional or behaviour issues so that these are not barriers to their learning or that of their peers.</p> <p>To support them in functioning effectively in a mainstream class without significant intervention or the risk of exclusion.</p>	<p>To train two staff on the accredited Nurture Provision Course.</p> <p>To set up a nurture room to run every afternoon, which will support learning as well as the development of social and emotional skills.</p> <p>The nurture group staff will also support with home/school links and family support as well as providing evidence for TAC meetings.</p> <p>Staff will also liaise with other education professionals on how to support the children that they are working with.</p>	<p>Staff to keep records of pupils they work with.</p> <p>Carry out and monitor the Boxall assessments.</p> <p>Records of children's feelings (social and emotional) before and after attending the nurture group.</p> <p>Keep feedback of meetings with parents.</p> <p>Close monitoring of the provision by the Inclusion Manager (SENCo) and Headteacher.</p> <p>Feedback will be provided to the governors via the governor with Link responsibility for SEN.</p>
<p>To give additional 1:1 and small group support to remove barriers to learning.</p>	<p>To provide an extra member of staff in the mornings to work with the vulnerable pupils through 1:1 and small group mentoring. Work to implement a structured mentoring programme for targeted PPG pupils. For the staff member to work closely with other SSAs in developing their skills to help support the pupils they are working with.</p>	
<p>To boost the attainment of underperforming Year 5 and 6 PPG pupils</p>	<p>Carry out after school and holiday booster sessions with year 5 and year 6 pupils in order to raise their attainment. Pupils targeted are those who are not making enough progress to achieve their expected KS2 levels.</p>	