Dear Parents,

We are always looking for ways to improve our school. Therefore, as from September, we have introduced some changes to our Behaviour for Learning Policy. We would like you to be fully aware of our policy so that you can support at home too. Without your support our policy will not be as consistent or have the intended impact. All of our school staff have learnt about our clarified behaviour code and about how to build the children’s learning power.

Ethos and Values

At Aqueduct Primary School we have our ‘4 Keys to Success’. These form the basis of our behaviour and safety policies and are consistent across the school and classes, throughout the school day. They are: Respect, Equality, Safety and Learning.

* **RESPECT - Respect everyone**
* **EQUALITY - Treat everyone equally**
* **SAFETY - Stay safe**
* **LEARNING - We’re here to learn**

All children and adults in school are expected to follow these ‘4 Keys to Success’. Adults in school are wearing a pictorial reminder for the children. Please do take a look at our noticeboard or on our website, where you will find more information.

Consequences

Every pupil in school is now aware of the steps and consequences, should their behaviour not be acceptable.

There are two positive warnings in place and then staff have options, such as asking the child to move to another space or spending a short amount of time in another classroom. The posters that are displayed in each classroom explaining these steps, can be found on our website and on our noticeboard.

Should a child’s behaviour not improve, they will be asked to reflect on their behaviour at an appropriate time. They do this on a white behaviour form. When and if a child is asked to complete their third behaviour form, Mrs Clarke, Miss Waring or Mr Westwood will contact the child’s parents to inform them that their child’s behaviour has not been appropriate and the consequence of the behaviour will be explained. Consequences include loss of playtimes, lunchtime play, a privilege in class, attending an afterschool club, not being able to attend school trips etc.

We will be starting Positive Behaviour Diaries with children who require additional input in order for them to comply and join in positively with learning in school.

Rewards

We also have yellow behaviour forms that will be given to pupils when they have shown that they are following our ‘4 Keys to Success’. These are to recognise achievements each time a child is recorded in the Golden Book. They will bring these home and there is space for you to write a comment before they bring the form back to school. Once they have three yellow forms/mentions in the Golden Book, they will receive a Golden Certificate in Assembly.

To supplement these yellow forms, in classes, we continue to have marble jars and team points, which children collect as a result of good behaviour.

What is Building Learning Power?

At Aqueduct Primary we are passionate about promoting life-long learning and so we are on a mission to build learning power. There are some key learning dispositions; behaviours that we all need to display in order to maximise our learning potential. We can think of these dispositions as being like groups of ‘learning muscles’. Just as we can build our physical muscles with the right kinds of exercise, so we can exercise our learning muscles to develop their strength and stamina. On our website and in our noticeboard, you can see an outline of these learning powers and which one we are currently focusing on.

What can you do to stimulate learning at home?

In school, teachers and TAs model learning themselves. They share their own difficulties, frustrations and triumphs in learning. They pursue new knowledge alongside their pupils. They model how to respond to others doing things well and how to use mistakes as a springboard for new learning. At home, you could talk to your children about how you learn new things? What do you find difficult? How do you overcome this?

Over the next few terms we will be concentrating on a different learning muscle to help the children understand more clearly how to become better learners. At home you could help by using the language we are using in school which can be found on the school website and we will include updates on the newsletter.

If you have any questions at all, please don’t hesitate to ask your child’s class teacher or to contact Miss Waring or Mrs Clarke.

Kind regards,

Miss V Waring (Assistant Headteacher)